



EDUCATION REVIEW OFFICE
Te Tari Arotake Mātauranga

**Te Kura o Ngati Haua
Kei Kemureti**

Kua Whakamanahia

Ngā Whakaaturanga o te Aromātai

Ngā Whakaaturanga o te Aromātai

Kura Te Aho Matua	Te Kura o Ngāti Haua
Te tau a Te Tāhuhu o te Mātauranga	1851
Te tūwāhi	Kei Kemureti

1 He Kupu Arataki

Kua mahi ngātahi Te Tari Arotake Mātauranga, ngā whānau, ngā kaiārahi, me ngā hāpori ki te whakatakoto i ngā tirohanga aromātai e whai wāhi nui ai ki te hāpai i ngā whakapaitanga, ki te tautuhi i te ahu whakamua, ā, ki te whakapakari ake hoki i te āheinga ki te aromātai.

2 Te Horopaki

He kura tuawhenua Te Kura o Ngāti Hauā, e tū pā tata atu ana i te hāpori iti o Tauwhare, ki te rohe o Waikato. Kua tū tēnei kura mō ngā tau iwa tekau mā rima. Nō nā noa nei te poumarumarū hou i whakatūngia ai. Kua tino rahi ake te rārangi ingoa o te kura. He tino hononga ā-whakapapa tō ngā kaimahi me ngā whānau katoa, ā, he uri rātou nō Ngāti Hauā.

3 Te Arotahi o te Aromātai

He pēhea rawa ngā uri e whakaatu i tō rātou mana motuhake, ā-hinengaro, ā-mātauranga hoki?

He mātātoa te whai wāhi atu a ngā uri ki ngā taumahi me ngā mahi e hāpai ana i tō rātou mana motuhake ā-hinengaro, ā-mātauranga.

4 Ngā Whakaaturanga

Ka whakapuaki ngā uri i te whakahirahiritanga o tō rātou ūkaipōtanga, tō rātou tuakiri, tō rātou reo, me tō rātou ahurea. Ka āta whakarite te kura kia whai wāhi atu ngā uri ki ngā tikanga me ngā kawa o Ngāti Hauā. Ka whai wāhi nui ngā marae me te taiao o te takiwā ki te hōtaka akoranga, tae atu hoki ki ngā maunga, ngā ngahere, ngā whenua, me ngā marae. E hāpaitia ana te kura e ngā kuia me ngā kaumātua. Ka āta whakanui te whānau i ngā whai wāhitanga e whakaratohia ana hei whakatairanga i te tuakiri o ngā uri me tō rātou aronga toi whenuatanga. Ka noho mātua rā te reo, ngā kupu, me te mīta o Ngāti Hauā ki roto, ki waho hoki i te kura. He ngākau titikaha tō ngā uri ki te ārahi i ngā waiata, ngā mōteatea, me ngā karakia. Ka whakarato te whānau me ngā kaimahi i ngā whai wāhitanga mō ngā uri ki te ako i ngā hītori o Ngāti Hauā. He mātātoa te whai wāhi atu a te kura ki ngā huihuinga o te Kīngitanga, pērā i ngā poukai me te Koroneihana. Ka noho tākare ngā uri ki te whai wāhi atu, me te tautoko, te hāpai atu hoki ki ngā huihuinga a te iwi me te hapū. E whakawhanake ana ngā uri tuākana i tō rātou māramatanga ki te kaitiakitanga. Ka whai wāhi nui ngā uri ki ngā akoranga e whai pūtake ana ki a rātou hei uri o Ngāti Hauā.

Ka whai hua ngā uri nā ngā whakaritenga whakaako, whakaritenga ako hoki e āta whakamaheretia ana. He whai wāhitanga mō rātou ki te tūhura i ngā akoranga, ki te taha o ngā tuākana, ngā kaumātua, ngā whānau, ngā pouako, me te hāpori whānui. Ka whakamahi ngā pouako i ngā hōtuku ki te whakatinana haere i ngā whakataunga, ā, ka aroturuki hoki rātou i te whai pānga o aua whakataunga ki ngā paetae a ngā uri. Ina he matea ako ake ō ētahi o ngā uri, ka tautokona rātou e ngā pouako mātanga. He rautaki, he rauemi hoki e hāpai ai i ngā uri e mōhio ana ki te iti noa o te reo Māori. Ka tāutu ngā whānau me ngā pouako i ngā pūmanawa me ngā matea ako, ka whakatakoto hoki i ngā whāinga, ā, ka whakamahere ngātahi hei painga mō ngā uri. Ka ārahi ngā uri tuākana i ngā huihuinga a te pouako me ngā mātua. Ka whakamahia ngā hangarau matihiko hei whakatairanga ake

i ngā whakaakoranga me ngā akoranga. Ka kitea ki ngā paetae hōtuku te tino ahu whakamua, puta noa i te kura. Hui tahi ai te kura i ia te wā ki te taha o ētahi atu kura, mō te hākinakina, te kapa haka, me ngā kaupapa o te hapori. Kei te harikoa, kei te mauritau te āhua o ngā uri ki roto, ki waho hoki i ngā akomanga.

Te ārahitanga me te kāwanatanga i te kura

Ka arotahi ngā pouārahi me te poumarumarū ki te angitu me ngā pūmanawa o ngā uri. Ka whakamahi ngātahi rātou i ō rātou pūmanawa, ō rātou pūkenga, me ō rātou mōhiotanga ki te hāpai i ngā tino putanga ki ngā uri. He hononga ā-whakatupuranga tonu tō ngā mema o Te Poumarumarū ki te kura. I whai wāhi atu te whānau, ngā pouako, te hapū, me te iwi ki ngā wānanga, hei whakaoti i te marau ā-kura. He whai wāhitanga mō rātou katoa ki te tae atu ki ngā hui me ngā kaupapa whakawhanaketanga ngaio a Ngā Kura ā Iwi. Ka whakapā atu ki te whakawhanaketanga ngaio mā Ngā Kura ā Iwi, mā Te Tāhuhu o te Mātauranga, mā tā rātou Kāhui Ako hoki. Kua tino rahi ake te tauranga o te rārangi ingoa ki te kura i tēnei tau. Kua whakahāngaitia te tūtohunga me te tirohanga a te kura ki te rautaki mātauranga a Tainui me Te Kauhanganui. Kei Te Poumarumarū ētahi kawenga mahi i tohaina ai mā rātou, ā, e pakari haere ana tō rātou tūmāia me tō rātou mōhiotanga ki te kāwana i te kura. Ka eke angitu ngā uri i te wā kei pūtake rātou o ngā whakataunga.

Te aromātai o roto

Ka kitea te arotake whaiaro ki ngā meneti me ngā mahere a ngā pouako, inarā mō te whakaako i a rātou ngā uri hei āta hāpai ki te ako. Ka whakamahi ngā pouako i ngā hōtuku paetae ki te whakamōhio i ngā whakaakoranga, ngā akoranga, ngā mahere, me ngā whakataunga. Kei te tino ahu whakamua ngā uri i roto i ā rātou akoranga, puta noa i te kura. E tohu ana ngā taumata paetae o te kura i te piki ake o ngā whakatutukitanga i roto i te pānui, te tuhituhi, me te pāngarau. Ka whakaaro huritao ngā kaimahi ki ā rātou whakaritenga, ā, ka toro atu hoki ki ngā whakaaro o ngā uri hei hāpai i te whakatinanatanga haere o ngā mahere ako.

Te wāhanga whakawhanaketanga i tātuhia ai e te kura

Kāhore anō te āhua mahi a ngā pouārahi kia arohaehaengia mā ngā taumata ngaio o te tau 2021. He mea nui kia whakatinanahia e Te Poumarumarū ngā tukanga me ngā aratohu mō te arohaehae i ngā pouārahi. Ka hāpai te tukanga i te tāutu a ngā pouārahi i te whakawhanaketanga ngaio e tika ana mō ā rātou mahi i roto i te kura. Ka whai hua ngā tamariki mā te whakapiki ake o ngā mōhiotanga me ngā pūkenga o te pouārahi, hei whakatairanga ake i te kōunga o ngā whakaakoranga me ngā akoranga.

Kāhore anō te kura kia whakawhanake i tā rātou pūkete mō te āhua o te ākongā i tana putanga i te kura. Kia oti taua pūkete, ka hiahia rātou ki te whakawhanake i ētahi tino rauemi aromatawai motuhake, me ētahi paearu e hāngai ana ki te tuakiri me ngā pūmanawa o Ngāti Hauā.

Me whakapakari ake i ngā tuinga e pā ana ki te arotake o roto. E whakapakari ana te poari hou i ō rātou āheinga ki te kawē i ō rātou tūranga. E ū tahi ana kia haere tonu te whakatairanga ake, puta noa i ngā wāhanga katoa o te kura. Ka taea taua āhuatanga te āta whakamahine ake, te āta aroturuki ake.

5 Te Whakatau ki ngā Wāhanga Tautukunga

I mua atu i te whakahaerenga o te arotake i whakatutukihia e te whānau me te tumuaki he Tauāki Kupu Tūturu a te Whānau mā Te Tari Arotake Mātauranga, me tētahi Rārangi Arowhai Tātari Whaiaro. I roto i ēnei tuinga i oati rātou i whāia e rātou ngā huarahi whai take hei whakatutuki i ā rātou herenga ā-ture e pā ana ki:

- ngā whakahaere a te poari;
- te marautanga;
- ngā whakahaere mō te hauora, te haumarū, me te oranga tinana;
- ngā whakahaere o ngā kaimahi;
- ngā whakahaere o te pūtea;
- ngā whakahaere o ngā rawa me ngā taonga.

I te wā o te aromātai, i whakamātauhia e Te Tari Arotake Mātauranga ngā āhuatanga i raro iho nei, i te mea he nui te pānga o ēnei ki ngā paetae o ngā ākongā:

- te haumarū aronganui o ngā ākongā (tāpiri atu ki te ārai i ngā mahi whakawetiweti me ngā mahi whakaaaito);
- te haumarū ā-tinana o ngā ākongā;
- te rēhitatanga o ngā kaiako;
- ngā tukanga ki te whakatū kaimahi;
- te whakaunu, te aukati, te pana me te whakarerenga; me
- te tae ā-tinana atu a ngā ākongā ki te kura.

Te wāhanga kāhore e tutuki ana e ai ki te ture:

- arohaehae ai i te tumuaki i ia tau, mā te katoa o ngā taumata ngaio e pā ana ki ngā tumuaki.
[Te Kahiti Mātauranga o Aotearoa me ngā kirimini mahi e whai pānga ana]

6 Te Taunakitanga

Kia toro atu te whānau ki te āwhina o Ngā Kura ā Iwi, ki te whakatutuki i ngā wāhanga i whakaraupapahia ai ki tēnei pūrongo hei whakawhanake ake.



Darcy Te Hau
Toka-ā-Nuku
Te Uepū ā-Motu - Māori Review Services

02 Pipiri, 2021

7 Ngā Kōrero e pā ana ki te kura

Te tūwāhi	Kei Kemureti	
Te tau a te Tāhuhu o te Mātauranga	1851	
Te tūmomo kura	He kura ā-iwi	
Te tokomaha o ngā ākonga o te kura	108	
Te ira tangata	Kōtiro 54 Tama 54	
Ngā hononga ā-iwi	Māori Pākehā	98% 2%
Ngā āhuatanga motuhake	Ka whakaako mā te reo Māori	
Te wā i te kura te rōpū arotake	Paenga-whāwhā 2021	
Te wā o tēnei pūrongo	2 Pipiri 2021	
Ngā pūrongo o mua a Te Tari Arotake Mātauranga	Arotake Mātauranga Arotake Mātauranga Arotake Mātauranga	Kohi-tātea 2017 Haratua 2012 Poutū-te-rangi 2009

Evaluation Findings Report

1 Introduction

The Education Review Office, whānau, leaders and communities have collaborated to provide evaluation insights that foster improvement, identify progress and build evaluation capability.

2 Context

Ngati Haua School is a rural kura situated near the small settlement of Tauwhare in the Waikato district. The kura has a long history of 95 years. There is a newly appointed board of trustees. The roll has increased significantly. All the staff and whānau are closely related and identify as Ngāti Haua.

3 Evaluation Focus

How well do uri show they are intellectually and academically independent?

Uri actively participate in activities and work that prepares them to be intellectually and academically independent.

4 Findings

Uri articulate the importance of their ūkaipōtanga, identity, language and culture. The kura ensure exposure to Ngāti Hauā tikanga and kawa. The local marae and surrounding environment are a big part of the learning programme, including maunga, ngāhere, whenua and marae. The kura is supported by kuia and kaumātua. Whānau value the opportunities provided to enhance uri identity and belonging. Language, vocabulary and dialect specific to Ngāti Hauā is paramount in and out of the kura. Uri are confident to lead waiata, mōteatea and karakia. Whānau and kaimahi provide opportunities for uri to learn Ngāti Hauā history. The kura actively participate in Kīngitanga occasions e.g. poukai and koroneihana. Uri are eager and enthusiastic to participate; serve and contribute to iwi and hapū events. Older uri are developing their understanding of kaitiakitanga. Uri enjoy learning that is meaningful for them as uri of Ngāti Hauā.

Uri benefit from teaching and learning practice that is well planned. They have opportunities to explore learning, with tuākana, kaumātua, whānau, pouako and the wider community. Pouako use data to inform decision making and monitor the impact of decisions made on the achievement of uri. Uri with learning difficulties have specialised pouako to support them. Strategies and resources are allocated for uri with limited te reo Māori. Whānau and pouako identify strengths, learning needs, set goals and plan together for uri. Older uri lead teacher-parent conferences. Digital technology is used to enhance teaching and learning. Uri achievement data shows significant progress kura wide. The kura has regular interactions with other kura for sport, kapa haka and community events. Uri appear happy and settled in and out of classrooms.

Leadership and governance

Pouārahi and poumarumarū focus on uri success and potential. They utilise their collective strengths, skills and knowledge to support positive outcomes for uri. Members of the Poumarumarū have intergenerational connection to the kura. Whānau, pouako, hapū and iwi participated in wānanga to complete the marau-a-kura. They are all given the opportunity to attend Ngā Kura-ā-Iwi (NKAI) hui and professional development. Professional development is accessed through NKAI, Ministry of Education and their Kahui Ako. The kura roll has significantly grown this year.

The charter and kura vision have been aligned to the Tainui education strategy and the Kauhanganui. The poumarumarū have delegated responsibilities and are building their confidence and governance knowledge. Uri achieve success when at the centre of decision making.

Internal evaluation

Self-review is evident in pouako minutes and planning especially for uri at risk. Pouako use achievement data to inform teaching and learning, planning and decision making. Uri kura-wide are making significant progress in their learning. Kura achievement targets show increased levels of achievement in pānui, tuhituhi and pāngarau. Kaimahi reflect on their practice and seek student opinion to inform lesson planning.

Kura-identified area of development

Pouārahi performance has not been assessed against all the professional standards for 2021. It is important for poumarumarū to implement processes and timelines for pouārahi appraisal. The process will allow pouārahi to identify professional development relevant to her work within the kura. Children will benefit from increasing pouārahi knowledge and skills to raise the quality of teaching and learning.

The kura have yet to develop their graduate profile. Once this is complete, they plan to develop unique assessment tools and criteria to reflect Ngāti Haua identity and attributes.

Documentation of internal review requires strengthening. The new board is building their capability in their delegated roles. There is a shared commitment to continuous improvement across all areas of the kura. This could be more clearly defined and monitored.

5 Assurance on Legal Requirement

Actions for Compliance

Before the evaluation, the whānau and Tumūaki completed the ERO Whānau Assurance Statement and Self-Audit Checklists. In these documents they attested that they had taken all reasonable steps to meet their legislative obligations related to:

- board administration
- curriculum
- management of health, safety and welfare
- personnel management
- financial management
- asset management.

During the evaluation, ERO checked the following items because they have a potentially high impact on student achievement:

- emotional safety of students (including prevention of bullying and sexual harassment)
- physical safety of students
- teacher registration
- processes for appointing staff
- stand-downs, suspensions, expulsions and exclusions
- attendance.

Area of non-compliance:

- annually assess the principal against all the professional standards for principals.
(NZ Ed Gazette and relevant employment agreement)

6 Recommendation

Whānau continue to seek the assistance of Ngā Kura-ā-iwi to address the areas for development referred to in this report.



Darcy Te Hau
Toka-ā-Nuku – Director
Te Uepū ā-Motu – Māori Review Services

2 June 2021

7 Information about the Kura

Location	Cambridge	
Ministry of Education profile number	1851	
Kura type	Kura-ā-lwi	
Kura roll	108	
Gender composition	Female 54 Male 54	
Ethnic composition	Māori Pākehā	98% 2%
Special features	Māori Medium	
Review team on site	April 2021	
Date of this report	2 June 2021	
Most recent ERO report(s)	Education Review Education Review Education Review	January 2017 May 2012 March 2009