

NGATI HAUA SCHOOL

ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2023

School Directory

Ministry Number: 1851

Principal: Hinetai Tait

School Address: Pukemoremore Road, RD 1, Cambridge

School Postal Address: Pukemoremore Road, RD 1, Cambridge

School Phone: 07 827 3049

School Email: admin@ngatihaua.school.nz

Members of the Board:

Name	Position	How Position Gained	Term Expired/ Expires
Taumoana Rapana	Chair Person	BOT Elected	May 2025
Hinetai Tait	Principal ex Officio	Employed	Term of Employment
Snowee Barrett	Parent Rep	Elected	May 2025
Tracey Puru	Parent Rep	Elected	May 2025
Jodie Bullock	Parent Rep	Elected	May 2025
Mia Sidney	Parent Rep	Elected	May 2025
Ngawairere Williams	Staff Rep	Elected	May 2025
Tilly Heke-Sweet	Finance Advisor	Co-opted	May 2025

Accountant / Service Provider: Copilot Accounting Ltd

NGATI HAUA SCHOOL

Annual Financial Statements - For the year ended 31 December 2023

Index

Page	Statement
1	Statement of Responsibility
2	Statement of Comprehensive Revenue and Expense
3	Statement of Changes in Net Assets/Equity
4	Statement of Financial Position
5	Statement of Cash Flows
6 - 28	Notes to the Financial Statements
	Independent Auditor's Report

Ngati Hauh School

Statement of Responsibility

For the year ended 31 December 2023

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2023 fairly reflects the financial position and operations of the school.

The School's 2023 financial statements are authorised for issue by the Board.

Taumoana Rapana



Signature of Presiding Member

30/05/2024

Date:

Hinetai Tait



Signature of Principal

30/05/2024

Date:

Ngati Haua School

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2023

	Notes	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Revenue				
Government Grants	2	1,997,130	728,506	1,624,175
Locally Raised Funds	3	95,167	29,600	53,446
Interest		23,169	500	7,315
Total Revenue		2,115,466	758,606	1,684,936
Expense				
Locally Raised Funds	3	109,095	5,000	4,743
Learning Resources	4	1,154,459	350,170	921,275
Administration	5	212,916	254,750	181,330
Interest		5,480	2,700	4,370
Property	6	505,582	115,100	318,758
Other Expense	7	222,496	137,000	177,408
Loss on Disposal of Property, Plant and Equipment		5,366	-	2,329
Total Expense		2,215,393	864,720	1,610,213
Net Surplus / (Deficit) for the year		(99,927)	(106,114)	74,723
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		(99,927)	(106,114)	74,723

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



Ngati Haua School

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2023

	Notes	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Equity at 1 January		936,894	877,857	844,754
Total comprehensive revenue and expense for the year		(99,927)	(106,114)	74,723
Contribution - Furniture and Equipment Grant		3,480	47,652	6,976
Contribution - Te Mana Tuhono		(81,084)	10,441	10,441
Equity at 31 December		759,363	829,836	936,894
Accumulated comprehensive revenue and expense		759,363	829,836	936,894
Equity at 31 December		759,363	829,836	936,894

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



Ngati Haua School

Statement of Financial Position

As at 31 December 2023

	Notes	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Current Assets				
Cash and Cash Equivalents	8	490,799	493,799	549,445
Accounts Receivable	9	75,327	4,336	64,886
GST Receivable		17,228	30,083	30,083
Prepayments		4,989	-	-
Inventories	10	16,622	16,000	10,000
Investments		107,483	107,486	103,349
Funds Receivable for Capital Works Projects	17	-	97,833	97,833
		<u>712,448</u>	<u>749,537</u>	<u>855,598</u>
Current Liabilities				
Accounts Payable	13	149,305	139,199	139,199
Provision for Cyclical Maintenance	14	7,198	7,333	7,333
Painting Contract Liability	15	12,183	12,183	12,183
Finance Lease Liability	16	17,296	25,467	25,467
Funds held on behalf of School Cluster	18	45,146	56,716	59,716
		<u>231,128</u>	<u>240,898</u>	<u>243,898</u>
Working Capital Surplus/(Deficit)		481,320	508,639	611,698
Non-current Assets				
Property, Plant and Equipment	12	341,984	397,223	401,223
		<u>341,984</u>	<u>397,223</u>	<u>401,223</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	14	26,068	16,460	16,460
Painting Contract Liability	15	10,892	19,706	19,706
Finance Lease Liability	16	26,979	39,861	39,861
		<u>63,940</u>	<u>76,026</u>	<u>76,027</u>
Net Assets		<u>759,363</u>	<u>829,836</u>	<u>936,894</u>
Equity		<u>759,363</u>	<u>829,836</u>	<u>936,894</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



Ngati Haua School

Statement of Cash Flows

For the year ended 31 December 2023

	Note	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Cash flows from Operating Activities				
Government Grants		809,175	727,560	682,639
Locally Raised Funds		95,167	29,600	53,446
Goods and Services Tax (net)		12,855	-	(11,849)
Payments to Employees		(202,132)	(151,450)	(203,301)
Payments to Suppliers		(750,057)	(459,020)	(382,269)
Interest Paid		(5,480)	(2,700)	(4,370)
Interest Received		22,419	500	6,457
Net cash from/(to) Operating Activities		(18,053)	144,490	140,753
Cash flows from Investing Activities				
Proceeds from Sale of Property Plant & Equipment (and Intangibles)		-	-	(2,329)
Purchase of Property Plant & Equipment (and Intangibles)		(13,822)	(68,000)	(79,181)
Purchase of Investments		(4,134)	(4,137)	(1,427)
Net cash from/(to) Investing Activities		(17,956)	(72,137)	(82,937)
Cash flows from Financing Activities				
Furniture and Equipment Grant		3,480	-	6,976
Contributions from / (Distributions to) Ministry of Education		-	-	-
Finance Lease Payments		(16,116)	-	(18,940)
Painting Contract Payments		(12,183)	-	(8,814)
Funds Administered on Behalf of Other Parties		2,182	(2,998)	(4,096)
Net cash from/(to) Financing Activities		(22,637)	(2,998)	(24,874)
Net increase/(decrease) in cash and cash equivalents		(58,646)	69,355	32,942
Cash and cash equivalents at the beginning of the year	8	549,445	549,445	513,984
Cash and cash equivalents at the end of the year	8	490,799	618,800	546,926

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



Ngati Haua School

Notes to the Financial Statements

For the year ended 31 December 2023

1. Statement of Accounting Policies

a) Reporting Entity

Ngati Haua School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2023 to 31 December 2023 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expense threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

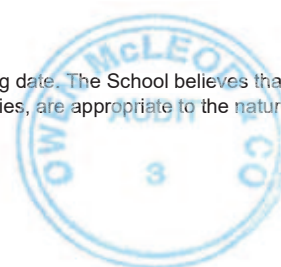
Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 14.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.



Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 16. Future operating lease commitments are disclosed in note 23.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.



f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale and are comprised of school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements	10-75 years
Board Owned Buildings	10-75 years
Furniture and equipment	5-15 years
Information and communication technology	2-5 years
Motor vehicles	5 years
Textbooks	3 years
Leased assets held under a Finance Lease	Term of Lease
Library resources	12.5% Diminishing value

k) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance and research expenditure are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.



The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

l) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the School engages an independent valuer to assess market value based on the best available information. The valuation is based on [details of the valuer's approach to determining market value (i.e. what valuation techniques have been employed, comparison to recent market transaction etc.)].

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in surplus or deficit.

The reversal of an impairment loss is recognised in surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

m) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

o) Revenue Received in Advance

Revenue received in advance relates to fees received from grants received [Resource Teacher: Learning and Behaviour] where there are unfulfilled obligations for the School to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to

p) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.



q) Funds held for Capital works

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such, these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

r) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

s) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7 to 10 year period. The economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts.



t) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

u) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

v) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

w) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

x) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
	\$	\$	\$
Government Grants - Ministry of Education	868,075	728,506	685,068
Teachers' Salaries Grants	865,415	-	719,110
Use of Land and Buildings Grants	263,640	-	219,997
	<u>1,997,130</u>	<u>728,506</u>	<u>1,624,175</u>

The school has opted in to the donations scheme for this year. Total amount received was \$15,874.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
	\$	\$	\$
Revenue			
Donations & Bequests	340	-	1,556
Fees for Extra Curricular Activities	7,910	4,000	25,704
Overseas Travel	34,289	-	-
Trading	36,797	10,000	10,286
Fundraising & Community Grants	231	-	-
Other Revenue	15,600	15,600	15,900
	<u>95,167</u>	<u>29,600</u>	<u>53,446</u>
Expense			
Trading	42,462	5,000	4,743
Overseas Travel	66,633	-	-
	<u>109,095</u>	<u>5,000</u>	<u>4,743</u>
<i>Surplus/ (Deficit) for the year Locally Raised Funds</i>	<u>(13,928)</u>	<u>24,600</u>	<u>48,703</u>

During the year ended December 2023, 22 year 7/8 students, 3 teachers and 5 parents travelled to Rarotonga, at a cost of \$66,633. The purpose of the trip was for students to learn about their connection to Tainui, of which the Kura has a predominant affiliation with. This met the schools' overarching objectives/kaupapa of tuakiritanga, hauaatanga, tumakitanga, kiingitanga and whakapono. The trip was funded by whanau and the board.



4. Learning Resources

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
	\$	\$	\$
Curricular	92,147	141,670	41,280
Information and Communication Technology	-	3,000	56
Employee Benefits - Salaries	975,572	118,000	814,897
Staff Development	13,973	15,500	12,386
Depreciation	72,767	72,000	52,656
	<u>1,154,459</u>	<u>350,170</u>	<u>921,275</u>

5. Administration

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
	\$	\$	\$
Audit Fees	5,471	4,000	4,633
Board Fees	2,410	4,400	2,285
Board Expenses	3,991	9,900	5,839
Communication	10,930	9,200	4,906
Consumables	8,590	9,650	8,422
Operating Leases	478	24,000	6,404
Other	10,681	14,100	8,687
Employee Benefits - Salaries	59,659	48,000	57,019
Insurance	(1,917)	-	-
Service Providers, Contractors and Consultancy	7,688	6,500	5,820
School Lunches	104,935	125,000	77,315
	<u>212,916</u>	<u>254,750</u>	<u>181,330</u>

6. Property

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
	\$	\$	\$
Caretaking and Cleaning Consumables	7,957	7,500	7,249
Cyclical Maintenance	9,473	15,000	11,222
Grounds	2,880	3,100	2,200
Heat, Light and Water	9,430	8,200	7,998
Rates	1,450	1,000	264
Repairs and Maintenance	157,436	33,300	19,061
Use of Land and Buildings	263,640	-	219,997
Security	1,949	1,000	-
Employee Benefits - Salaries	51,367	46,000	50,767
	<u>505,582</u>	<u>115,100</u>	<u>318,758</u>

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.



7. Other Expense

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
Transport	222,496	137,000	177,408
	<u>222,496</u>	<u>137,000</u>	<u>177,408</u>

8. Cash and Cash Equivalents

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
Bank Accounts	\$ 490,799	\$ 493,799	\$ 549,445
Cash and cash equivalents for Statement of Cash Flows	<u>490,799</u>	<u>493,799</u>	<u>549,445</u>

Of the \$490,799 Cash and Cash Equivalents, \$44,946 is held by the School on behalf of the Kahui Ako o Tainui Cluster. These funds will be used for Cluster expenses in the 2024 year.

9. Accounts Receivable

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
Receivables from the Ministry of Education	\$ 4,979	\$ -	\$ -
Interest Receivable	2,027	1,277	1,277
Banking Staffing Underuse	-	3,059	3,059
Teacher Salaries Grant Receivable	68,321	-	60,550
	<u>75,327</u>	<u>4,336</u>	<u>64,886</u>
Receivables from Exchange Transactions	2,027	1,277	1,277
Receivables from Non-Exchange Transactions	73,300	3,059	63,609
	<u>75,327</u>	<u>4,336</u>	<u>64,886</u>

10. Inventories

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
School Uniforms	\$ 16,622	\$ 16,000	\$ 10,000
	<u>16,622</u>	<u>16,000</u>	<u>10,000</u>



11. Investments

The School's investment activities are classified as follows:

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
Current Asset	\$	\$	\$
Short-term Bank Deposits	107,483	107,486	103,349
Total Investments	<u>107,483</u>	<u>107,486</u>	<u>103,349</u>

12. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2023	\$	\$	\$	\$	\$	\$
Buildings	175,138				(5,831)	169,307
Furniture and Equipment	94,290	11,667			(26,207)	79,750
Information and Communication Technology	60,383	10,203			(14,274)	56,312
Leased Assets	71,148	5,072	(13,415)		(26,422)	36,383
Library Resources	264				(33)	231
Balance at 31 December 2023	<u>401,223</u>	<u>26,942</u>	<u>(13,415)</u>	<u>-</u>	<u>(72,767)</u>	<u>341,983</u>

Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Buildings	242,204	(72,898)	169,306	242,204	(67,066)	175,138
Furniture and Equipment	267,681	(187,930)	79,751	256,014	(161,724)	94,290
Information and Communication Technology	101,498	(45,186)	56,312	91,295	(30,912)	60,383
Leased Assets	207,422	(171,038)	36,384	215,765	(144,617)	71,148
Library Resources	9,565	(9,334)	231	9,565	(9,301)	264
Balance at 31 December 2022	<u>828,370</u>	<u>(486,386)</u>	<u>341,984</u>	<u>814,843</u>	<u>(413,620)</u>	<u>401,223</u>



13. Accounts Payable

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
	\$	\$	\$
Creditors	49,945	76,803	76,803
Banking Staffing Overuse	29,193	-	-
Employee Entitlements - Salaries	68,321	60,550	60,550
Employee Entitlements - Leave Accrual	1,846	1,846	1,846
	<u>149,305</u>	<u>139,199</u>	<u>139,199</u>
Payables for Exchange Transactions	149,305	139,199	139,199
	<u>149,305</u>	<u>139,199</u>	<u>139,199</u>

The carrying value of payables approximates their fair value.

14. Provision for Cyclical Maintenance

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
	\$	\$	\$
Provision at the Start of the Year	23,793	16,460	12,571
Increase to the Provision During the Year	9,473	15,000	11,222
Provision at the End of the Year	<u>33,266</u>	<u>31,460</u>	<u>23,793</u>
Cyclical Maintenance - Current	7,198	7,333	7,333
Cyclical Maintenance - Non current	26,068	16,460	16,460
	<u>33,266</u>	<u>23,793</u>	<u>23,793</u>

The schools cyclical maintenance schedule details annual painting to be undertaken. The costs associated with this annual work will vary depending on the requirements during the year. This plan is based on the schools 10 Year Property plan.

15. Painting Contract Liability

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
	\$	\$	\$
Due within one year	12,183	12,183	12,183
Due after one year	10,892	19,706	19,706
	<u>23,075</u>	<u>31,889</u>	<u>31,889</u>

In 2021, the Board signed an agreement with Programmed Property Services Ltd (the contractor) for an agreed programme of work covering an eight year period. The programme provides for an interior and exterior repaint of the Ministry owned buildings in 2021, with regular maintenance in subsequent years. The liability is the best estimate of the actual amount of work performed by the contractor for



16. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
	-	-	-
Represented by			
Finance lease liability - Current	17,296	17,000	25,467
Finance lease liability - Non current	26,979	27,000	39,862
	<u>44,275</u>	<u>44,000</u>	<u>65,329</u>

17. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 7.

2023	Opening Balances \$	Receipts from MOE \$	Payments \$	Board Contributions \$	Closing Balances \$
Administration Block Upgrade	(97,833)		16,749	81,084	-
Totals	<u>(97,833)</u>	-	<u>16,749</u>	<u>81,084</u>	-

Represented by:

Funds Receivable from the Ministry of Education

-

2022	Opening Balances \$	Receipts from MOE \$	Payments \$	Board Contributions \$	Closing Balances \$
Administration Block Upgrade	(34,022)	472,036	(535,848)		(97,833)
Totals	<u>(34,022)</u>	<u>472,036</u>	<u>(535,848)</u>	-	<u>(97,833)</u>

Represented by:

Funds Receivable from the Ministry of Education

(97,833)



18. Funds Held on Behalf of Kahui Ako Cluster

Ngati Haua School is the lead school and hold funds on behalf of the cluster, a group of schools funded by the Ministry.

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
	\$	\$	\$
Funds Held at Beginning of the Year	59,716	59,716	
Funds Received from Cluster Members	25,000		107,765
Funds Received from MOE	4,980		
Total funds received	29,980	-	107,765
Funds Spent on Behalf of the Cluster	40,720	3,000	20,049
Funds remaining	48,976	56,716	87,716
Distribution of Funds			
Te Kura Kaupapa Maori o Bernard Ferguson	330		3,500
Te Kaokaoroa o Patere	-		3,500
Te Wharekura o Kirikiriroa	-		3,500
Te Kura o Waharoa	-		3,500
Te Kura Kaupapa Maori o Toku Mapihi Maurea	-		3,500
Te Kura o Rangiriri	-		3,500
Te Wharekura o Nga Purapura o Te Aroha	-		3,500
Te Wharekura o Manaia	-		3,500
Te Kura o te Puaha o Waikato	3,500		-
Funds Held at Year End	45,146	56,716	59,716

19. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

Hinetai Tait is Principal of the school and director and shareholder of Tuuaahu Ltd. During the year, the school used Tuuaahu Ltd as a supplier of food at a meeting for the Kahui Ako initiative. The total value of the transactions for the year was \$147 (incl GST) (2022: Nil) and no amount is outstanding as at balance date (prior period: nil). Because this amount is less than \$25,000 (incl GST) for the year, the transaction did not require Ministry approval under s10 of Schedule 23 of the Education and Training Act 2020.



20. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal and team leaders.

	2023 Actual \$	2022 Actual \$
<i>Board Members</i>		
Remuneration	2,410	2,285
 <i>Leadership Team</i>		
Remuneration	388,006	332,707
Full-time equivalent members	3	3
 Total key management personnel remuneration	390,416	334,992

There are 7 members of the Board excluding the Principal. The Board has held 6 full meetings of the Board in the year. The Board also has Finance (3 members) and Property (3 members) committees that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2023 Actual \$000	2022 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	150-160	140-150
Benefits and Other Emoluments	-	-
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2023 FTE Number	2022 FTE Number
100-110	2.00	1.00
	2.00	1.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.



21. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2023 Actual	2022 Actual
Total	-	-
Number of People	-	-

22. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2023 (Contingent liabilities and assets at 31 December 2022: nil).

Holidays Act Compliance – Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts of specific individuals, as such, this is expected to resolve the liability for school boards.

23. Commitments

(a) Capital Commitments

At 31 December 2023, the Board had capital commitments of \$0 (2022:\$-97,833)



(b) Operating Commitments

As at 31 December 2023, the Board has entered into the following contracts:

(a) Painting Contract;

	2023 Actual \$	2022 Actual \$
No later than One Year	3,369	3,649
Later than One Year and No Later than Five Years	13,474	14,598
	<u>16,843</u>	<u>18,247</u>

The total lease payments incurred during the period were \$12,821 (2022: \$12,183).

24. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Cash and Cash Equivalents	490,799	493,799	549,445
Receivables	75,327	4,336	64,886
Investments - Term Deposits	107,483	107,486	103,349
Total financial assets measured at amortised cost	<u>673,609</u>	<u>605,621</u>	<u>717,680</u>

Financial liabilities measured at amortised cost

Payables	149,305	139,199	139,199
Finance Leases	44,275	65,328	65,328
Painting Contract Liability	23,075	31,889	31,889
Total financial liabilities measured at amortised cost	<u>216,655</u>	<u>236,416</u>	<u>236,416</u>

25. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.





TE KURA O NGAATI HAUA

'Whiitikingia Te Reo, Te Wairua me ngoona Tikanga'

300 Pukemoremore Road,
RD1
Cambridge 3493
(07) 8273049
admin@ngatihaua.school.nz

Kiwi Sport Funding report 2023

In 2023 we used the Kiwi Sport funding to offset the cost of participating in the annual Turangawaewae Regatta and to send a Basketball Team to participate in the InterKura Competition in Te Kuiti

This included costs involved with registering our teams and transportation

These expenses will be annual events and we have tagged the Kiwi Sport funding to help cover some of the costs involved with their delivery.

The actual cost of the programme in 2023 was \$1796.00 against our funding of \$1670.00

Hinetai Kereopa
Tumuaki



TE KURA O NGAATI HAUAU

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RD1

Cambridge 3493

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How does the school give effect to Te Tiriti o Waitangi?

He kura Maaori maatou. Ko ngaa aahuatanga katoa o te kura, ngaa akoranga, te reo e whai paanga ana ki te TOW.

Statement of compliance with employment policy

- *Kua whai kaupapahere, puunaha e whai ana i ngaa aahuatanga kia tookeke, kia tika ai te tiaki i ngaa kaimahi, i roto hoki i ngaa mahi.*
- *Kua arotake i te kaupapahere me ngoona waahanga, kia whai tika i ngaa taunakitanga aa-ture.*
- *Kua whai puka moorearea hei taautu i ngaa mooreareatanga i te kura, kia pai te whakatika, kia whai waahi haumaru.*
- *Ka taunakihia ngaa take moo ngaa kirimana kaimahi e whai tuung taangengangenga ana.*
- *Ka utu i ngaa kaimahi tautoko moo ngaa haaora e mahi ana i tua atu i ngaa haaora puumau.*
- *He kaitaurima e whakawaatea ana, e whakatika ana i ngaa mooreareatanga.*
- *Kua whai puunaha hei hoko, hei tono Rauemi kia ea ai ngaa hiahia aa-rauemi ne ii te kura.*
- *Kotahi noa te hui Kaiako ia rua wiki, Kotahi noa te hui aa-whaanau ia rua wiki kia kore ai ngaa Kaiako e pokea e te mahi hui.*
- *He haepapa EEO too teetehi o ngaa mema o te poumarumaru.*
- *E uu ana te kura kia tookeke ngaa puunaha katoa, ngaa aaheinga, whakanguunguu, rapuara.*
- *Me he tuunga waatea, ka whiriwhiri i te tangata e haangai ana, e tika hoki ana ngaa pukenga, ngaa wheakoranga, ngaa tohu me te ngaaiotanga.*
- *Me moohio ki ngaa rerekeetanga o teenaa, o teenaa. Me whai huarahi tautoko i ngeera rerekeetanga.*

Ngaa manaakitanga

Principal



Te Tuutohinga o Te Kura o Ngaati Hauaa

2023



Vision

**Whiitikingia te reo, te wairua, me ngoona
tikanga.**

Mission Statement

Ko te taahuuhuu o teenei kura, ko te reo rangatira
Maa te reo e poipoi toona wairua, toona tinana, toona waihanga
Maa ngaa tikanga e whakatinana kia kaingaakau ki taana e whai ana.



Te Hou o te Rongo
Personnel

Te Nuku o ngaa Hau
Teaching & Learning

Te Taakina o te Kawa
Student Achievement

Te Taunga o ngaa Manu
Finance

Te Kuuaitanga
Professional Growth

Te Aahuru Moowai
Property

Matariki
• Te Tohu o te rongomau, o te rangimaarie.
• Kua moohio ki te whakaaiao i ngaa raruraru.
• Evaluate / Analyse

Te Tumu
• Ka tuitui i te iwi.
• He aarahi, he whakatau
• Create, Produce

Ahikaa
• Te Tuuaapapa
• Te mana whenua
• Remember

Manukura
• Ka arataki i te tangata.
• Ngaa manu taupua, ngaa manu taikoo
• Apply



Whakamarumaruru
• Ko ngaa wharau
• Understand

Te Tumu
Partnerships

Te Waiora
Self Review

Te Maaurutanga
Health & Safety

Te Ngako o te Whakaaro

I ara mai te whakaaro moo te Marau aa Kura me te Tuutohinga i ngaa kohikohinga koorero i waenganui i te whaanau whaanui o te kura, me ngaa koorero hiitori, ngaa titonga. Ko te kauhanganui teetahi waahi motuhake o te rohe nei i toona waa. I tiipakohia teenei waahi me ngoona aahuatanga hei taumata ako moo te marau. Kaare he mutunga o te ako o te tamaiti, naa reira e huri aawhio ana ngaa taumata.

Ko te whakaaro moo ngaa ara ako o te marautanga me te Tuutohinga, Mahere Rautaki hoki, i ara mai i teetahi o ngaa titonga – Tiimata taku tira haere, e koorero ana moo ngeetehi tuutohu whenua o te waahi nei e noho motuhake ana ki a Ngaati Hauaa, otiraa ki a Tauwhare.

I aata taautu i ngeetehi o ngaa waahi, i whakahaangai i aua waahi ki ngaa Kaupapa, ki ngaa akoranga anoo hoki.

Tiimata taku tira haere....



Tiimata taku tira haere mai i Tauwhare, Te Iti o Hauaa.
Ka huri te titiro ki Maungaakawa, te taumata o te
Kauwhanganui

Teeraa e toro ana te waahi e tuu raa te torona o te kiingi
ko te huinga o te iwi.

Ka ara te pepeha kei Waikato te raakau e tupu ana.
Ka toro te Kauwhanganui hei taunga moo ngaa manu o te
motu e.

Heke tonu iho au ki Kemureti, ko te oko horoi o Matutaera
Au piki ake ki Maungatautari, kia mihi taurangi ki Pirongia
Maunga
Ko Arekahanara toona haona kaha

Ka titiro tonu atu ki te waahi raa, kia whiti atu au i nga wai
o Nukuhau

I puta tahanga mai a Tarapipipi i te koopuu o toona whaea

Whakawhiti atu te kuuititanga o te awa o Waikato

Whakatika te haere ki te whenua i here
ai te tama a Mahinarangi, **ko Raukawa**, i toona tuaraa -
tapa mai raa ko Tamahere

Kia tata tonu atu te waahi i tukua iho ai e
Wiremu Tamehana te puu o te riri e
Kia ara ko te puu o te whakapono, kia hora
ai te marino ki te ao katoa

Ka haere tika tonu kia whiti atu au i nga wai o Onua
Te nohoanga a koro, a kui maa –
waahi puna kai, horoi puurere, huihuinga o te iwi whaanui

Tukunga kiri ki te hunga kua ngaro
Kua tatuu mai au ki te hau kaainga
Taku Tuurangawaewae e

Ko wai raa, ko wai raa –
ko Ngaati Hauaa e ngunguru nei, i tau, tau, whakatau mai raa
hi!



Gardner's Multiple Intelligences: Ngaa Ara Ako

In developing a concept for our Tuutohinga we have taken a composition and aligned significant areas, tuutohu whenua to the Ara Ako that show in our Marau aa Kura, that relate to our rohe, to Ngaati Hauaa and the kura, other than one area, which relates to Ngaa Taumata o te Kauhanganui. Taking from each of these specific attributes that align with the Ara Ako thus becoming our areas of Governance.

<p>Te Taakina o te Kawa / Student Achievement Te taumata o te Kauhanganui. Teeraa e toro ana te waahi e tuu raa te torona o te kiingi, ko te huinga o te iwi. <i>Maungaakawa, te waahi i huihui ai ngaa Rangatira ki te whakataui i ngaa raru, ki te whakawhiti whakaaro, ki te arohaehae i ngaa take. I a tatou e tiro ana ki te ekenga panuku o ngaa aakonga, koinei ngaa aahuatanga, he arohaehae, he whakawhiti whakairo, he whakataui i te huarahi anga whakamua.</i></p>	<p>Te Taunga o ngaa Manu / Finance Ka ara te pepeha kei Waikato te rakau e tupu ana. Ka toro te Kauhanganui hei taunga mo ngaa manu o te motu e. <i>Ko ngaa Rangatira e noho ana ki ngaa taumata o Te Kauhanganui, e kaha nei te whai pukenga whakataui, aroturuki, whakaaro huritao. He pukenga ngeenei e haangai puu ana ki te taha puutea.</i></p>	<p>Te Maaurutanga / Health & Safety Heke tonu iho au ki Kemureti, ko te oko horoi o Matutaera. Au piki ake ki Maungatautari... <i>Ko Maungatautari he waahi e noho maauru ana moo ngaa tamariki a Taane. He waahi e noho tau ana te wairua, te tinana. Ko te haumarutanga teeraa moo te wao e tuuhono ana ki te haumarutanga me te oranga o te kura.</i></p>
<p>Te Nuku o ngaa Hau / Teaching & Learning Ka titiro tonu atu ki te waahi ra, kia whiti atu au i nga wai o Nukuhau. I puta tahanga mai a Tarapiipi i te koopu o toona whaea.. <i>Ko te nuinga o ngaa akoranga o te tamaiti ka tiimata i a ia i te koopu o toona whaea. Ko Tarapiipi teeraa i puta i Nukuhau.</i></p>	<p>Te Kuuititanga / Professional Growth Whakawhiti atu te kuuititanga o te awa o Waikato. Whakatika te haere ki te whenua i here ai te tama a Mahinarangi, ko Raukawa, i tona tuara - tapa mai ra ko Tamahere.. <i>He wahine kaha, he wahine maaia a Maahinarangi. Kaare e kore he nui ngana akoranga, he nui ngana whaainga, ngana rautaki kia tae pai mai ki Waikato. Koinaa ko te huringa ngaaiotanga e koorerohia nei.</i></p>	<p>Te Hou o te Rongo / Personnel Kia tata tonu atu te waahi i tukua iho ai e Wiremu Tamehana te puu o te riri e. Kia ara ko te puu o te whakapono, kia hora ai te marino ki te ao katoa. <i>Ka whakaarohia ki te waa i whakatakoto a Wiremu Tamehana i tana patu, kia maarire te pai o ngaa hau. Ka tiro ki te taha kaimahi, tiaki taangata, me maarire te whai i ngaa take hei oranga moo te katoa.</i></p>
<p>Te Waiora / Self Review Ka haere tika tonu kia whiti atu au i nga wai o Onua Te nohoanga a koro, a kui ma – waahi puna kai, horoi purere, huihuinga o te iwi whaanui... <i>E koorerohia ana te titonga nei, he waahi huihuinga moo te iwi whaanui, he waahi puna kai, horoi purere a Te Onua. Ki te whakaaro ki te noho tahi o te iwi, me te whakawhiti koorero, kaare e kore, ka arotake i te nohotahi, ka whai rautaki kia pai ake te noho o te iwi.</i></p>	<p>Te aahuru moowai / Property Kua tatu mai au ki te hau kainga Taku Turangawaewae e.. <i>Ahako te tuurangaewae, te aahuru moowai, te hau kaainga, ko te whakaaro ia ki toona whenua tupu. Koia te puutake o te taha ki te whenua me ngoona whare katoa.</i></p>	<p>Te Tumu – Partnerships Ka tuitui i te iwi. He aarahi, he whakataui.. <i>Ki te tae atu he take i Te Kauhanganui ki Te Tumuaki (i toona waa), ko taana he whai rautaki, he whai rongoaa kia anga whakamua te iwi. He mahi whakakotahi, he mahi aarahi otiraa he mahi whakataui. Kia tutuki pai i teenei aahuatanga me mahi tahi ki te iwi whaanui.</i></p>





Vision

Whiitikingia te reo, te wairua, me ngoona tikanga.

Mission Statement

Ko te taahuuhuu o teenei kura, ko te reo rangatira
Maa te reo e poipoi toona wairua, toona tinana, toona waihanga
Maa ngaa tikanga e whakatinana kia kaingakau ki taana e whai ana.

Our Commitment to Vision and Mission statements will be embedded in our school culture.

We have made the commitment to journey the path of immersion education and as such demonstrate fully the success of Maatauranga Maaori, and Mana Motuhake as a pathway. We are associated with Ngaa Ringa Raupa o Ngaa Kura aa Iwi o Aotearoa and we attend regular waananga to ensure that we embrace the quality that this organisation offers the education sector. We are also members of the Tainui Kaahui Kura which is a community of learning made up of kura within the Tainui Waka Vicinity. This group was formed out of a natural coming together of the Waikato-Tainui Maaori Principals association. The wealth of knowledge and experience within this group is inspiring and a great support mechanism for all. In addition to these, we acknowledge the strategic direction of both Waikato-Tainui and Ngaati Hauaa Iwi trust and we actively participate when opportunities arise especially around their respected education strategy. Ultimately, we combine our association and/or relationships with these entities with our kura whaanau, hapuu, Marae and wider community to gain a greater understanding towards achieving the goals and aspirations of our School Charter.

We are confident with the Kaupapa of our kura based on our consultation, networking and current development and implementation of our recently new conceptual design in both Management and Governance.

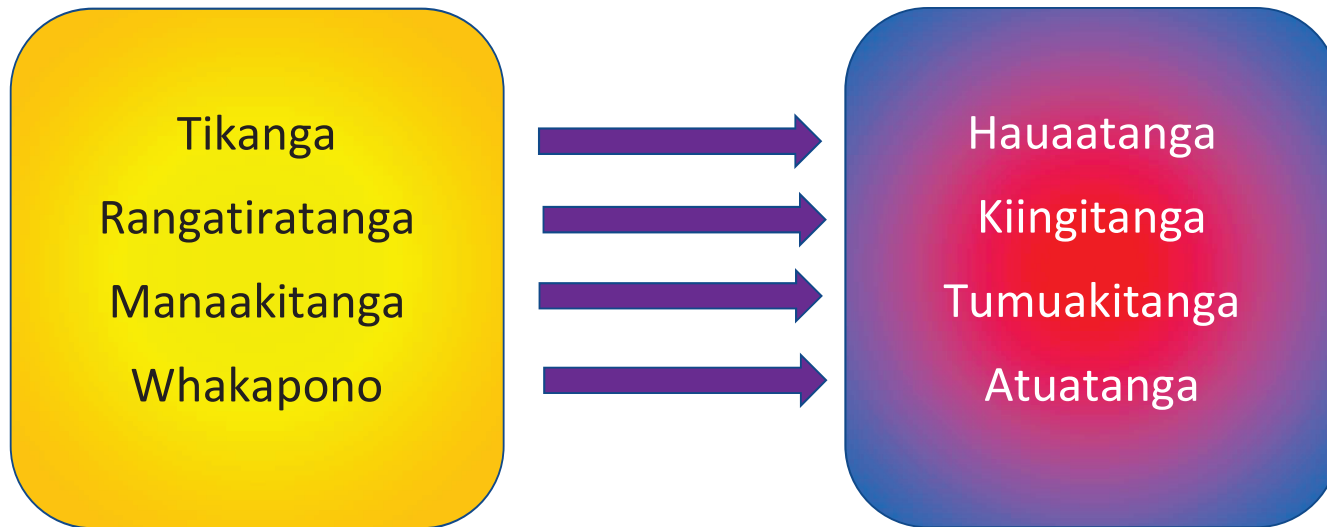
Te Kura o Ngaati Hauaa will give substance to the mission and its vision through:

- The maintenance and revitalisation of te reo Maaori to enable learners to be active contributors to marae, whanau, and iwi.
- The provision of planned and challenging learning opportunities and experiences in te reo Maaori, and other languages valued by our whanau.
- The identification and analysis of student achievement and strategic planning to address learning needs.
- The continued development of Kura-aa-iwi marautanga.
- The continued maintenance of the valued links between Te Kura o Ngaati Hauaa and its whanau, hapuu and iwi.
- Ngaati Hauaa is the foundation for principles and values.
- Ensuring that all students receive high quality education delivery and programmes.
- Ensuring that all staff are provided with the appropriate resources to deliver a high quality education.
- Learning experiences at this Kura encompasses the tikanga and kawa of Ngaati Hauaa, of Kiingitanga, of Tainui Waka in te reo Maaori.
- The Kura environment values the child's dignity, the right for every child to learn, health & safety for all and recognises enthusiasm, effort and commitment.



Ngaa Maataapono

Ngaa Kaupapa Matua





Tikanga

Heke iho i ngooku tupuna, hei
aarahi i ngooku tapuwae
*“Amohia ake te ora o te iwi, ka
puta ki te whei ao”*
(Respectful, correct behaviour,
culturally autonomous)

Rangatiratanga

Paiheretia ngaa tuaakana, ngaa
teina. Koia te mana motuhake
moo tooku kura nei. Kapohia!!
*“Whaaia te kotahitanga,
paiheretia ki te rangimaarie, kia
mau ki te aroha, hei aha te aha?”*
(Leaders, strong in identity,
models, confident)

Ngaa Maataapono

Manaakitanga

Ahako ko wai, noo whea,
whakamanatia. Kia kaha!
*“Kia niwha te ngaakou ki te
whakouu ki ngaa mahi atawhai i
te kura, i te iwi”*
(generous, caring of others, of the
taiao, kura, whanau, iwi, hapuu)

Whakapono

Ki te atua, ki te tangata, ki a au
anoo hoki. Paimaarire!
*“Kaua e aroha mai ki a ahau, me
aroha koutou ki a koutou. Ki te
aroha koutou ki a koutou, e aroha
tahi mai ana ki a ahau!”*
(Steadfast in their beliefs, in
others, in kaupapa, in kura,



Nгаа Kaupapa

Hauaatanga

Kua ruumakina ngaa tamariki ki te reo rangatira. Ko te reo rangatira te reo tuatahi o ngeetehi o ngaa tamariki.

E whakapono ana te kura ki ngaa aahuatanga o te noho tuakana/teina i te kura.

He motuhake ngaa kaupapa e whaa i te Marau aa Kura.

Ko te motuhaketanga o te kura ko toona Ngaati Hauaatanga.

E haere tonu ana ngaa waananga ki te taha o ngaa kaumaatua, o te iwi, o ngaa hapuu, o ngaa marae.

Kiingitanga

Tumuakitanga

Atuatanga

2023 Mahere Rautaki

Te Taunga o ngaa Manu – Finance

Ka aata arotake, ka hoomiromiro i te whakapaunga puutea aa-kura, kia tika ai te whakariterite me te taunaki o ngaa puutea aa-tau, aa ka arotakengia e ai ki te 'Public Finance Act 1989' me te 'Education Act 1989'. Ko te puutake, kia waawahi i ngaa puutea ki ngaa kaupapa e tika ana e ai ki ngaa whainga matua o te mahere rautaki o te kura.

Te Taakina o te Kawa - Student Achievement

Ka puuawai ai ngaa tamariki e ai ki ngaa putanga ako kua whakatauhia i roto i te Marau aa-kura, Ngaa Puaawaitanga o NKAI, me Ngaa Whanaketanga Ruumaki Maaori.

Te Hou o te Rongo – Personnel

Kia tika ai ngaa puunaha kaimahi / poumarumaru, ngaa kaupapahere hoki e taunaki ana i ngaa huarahi aromihi, tautoko, kia kite ai te kounga o te mahi, kia whakanui anoo hoki i te tangata.

Te Tumu – Partnerships

He whakatena, he mahitahi kia ora te whanaungatanga me ngaa hononga a hapori, aa-iwi, aa-hapuu. He tautoko hoki i ngaa mahi aa-iwi e tautoko ana i ngaa akoranga me ngaa hootaka ako kia angituu ai ngaa tamariki.

Te Kuuititanga - Professional Growth

Kia whai huarahi ngaa kaimahi ki te whakapakari, ki te whakawhanake hoki i ngaa pukenga.



Te Waiora - Self Review

Kia maatua aro ki te arotake, te aromatawai me te hoomiromiro i ngaa puunaha, i ngaa kaupapahere i te kura, kia taunaki ai te aronga whakamua.

Te Nuku o ngaa Hau - Teaching & Learning

Kia kounga ai ngaa mahi arotake marau, aromatawai e aro puu ana ki te kounga o te whakaako, kia whanake hoki ai te ako me te whakaako.

Te Maaurutanga - Health & Safety

Kia whai ahurea, taiao haumaruru e noho maarire ai ngaa tamariki kia puuawai ai te angituu.

Te Aahuru Moowai – Property

Kia whai aahuru moowai, whakaruruhau e tau ai te wairua o te tamaiti, kia pai ai tana ako, kia haangai hoki ki te tuakiritanga o te kura.

2022 MAHERE AA TAU – WHAAINGA MATUA

Te Taunga o nga Manu – Finance

Whakatauhia, aroturukihia, arotakengia te whakataunga puutea 2023. Kia haangai hoki ki te kaupapa here me ngoona puunaha e tika ana moo te tau, e whai hoki ana i nga ture o te waa.

Te Taakina o te Kawa - Student Achievement

Whakatauhia nga paearu angituu e haangai ana ki Tiimata Taku Tira Haere. Whakatauhia nga aronga moo te tau e haangai ana ki nga raraunga me nga kohinga koorero o te tau 2022.

Te Hou o te Rongo – Personnel

Taunakihia, aroturuki hoki i te Tupuranga Ngaio o te kura. Me arotake kia kite meenaa e uu ana ki te whanaketanga me te tupuranga o te kaimahi ki ngaana mahi. He mahere e whai hoki ana i:

- Nga whaainga
- He pakirehua
- He whakataunga moo te maatai i nga mahi
- He waa whakahoki koorero, tuku koorero

Te Tumu – Partnerships

Me whai huarahi te whanaau whaanui me te iwi ki te tautoko, ki te mahi tahi i nga kaupapa e whai hua ana moo nga tamariki o te kura me te whaanau.

Te Kuuititanga - Professional Growth

Whakaritea he mahere moo Te Kuuititanga e kitea ai te whanaketanga o te kaimahi, o te kura, o te poumarumaruru me te kura whaanui.



Te Waiora - Self Review

Me akiaki tonu i te poumarumaruru me nga kaimahi kia aata hoomiromiro i nga puunaha, kia arotake hoki i nga kaupapahere kua taunakihia, ki nga ture hou hoki.

Te Nuku o nga Hau - Teaching & Learning

Waihanga, whakaako, aroturuki hoki i te Marau aa-kura kia haangai ai ki te taiao o te kura me ngoona kaupapa.

Te Maaurutanga - Health & Safety

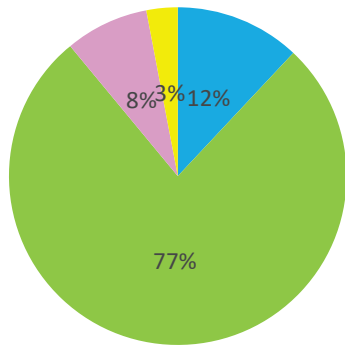
Arotakengia nga kaupapa here moo te Hauora me te Haumarutanga kia pai ai te aroturuki, kia tika ai nga mahi e ai ki nga ture.

Te Aahuru Moowai – Property

Me mahi tahi ki te taahuuhuu, ki a Peddlethorp kia ea ai nga toenga mahi o te tari. Ka tiimata ai te whakarite i te rautaki moo te tunga waka.

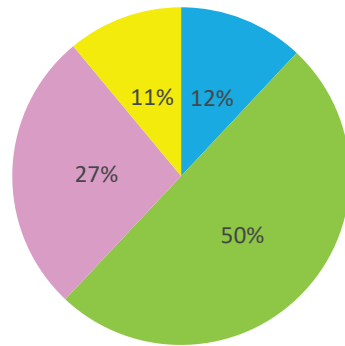
RARAUNGA AA TAU 2023

KOORERO



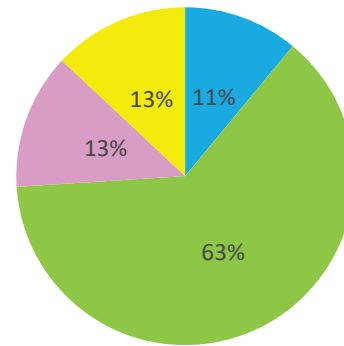
■ Eke Panuku ■ Eke
■ Eke Tonu ■ Aata Tautoko

TUHITUHI



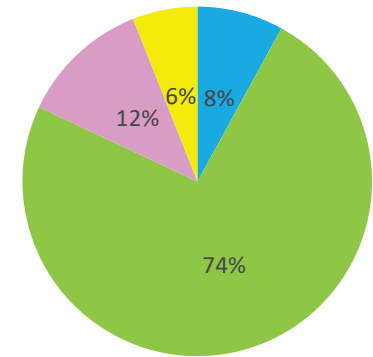
■ Eke Panuku ■ Eke
■ Eke Tonu ■ Aata Tautoko

PAANUI



■ Eke Panuku ■ Eke
■ Eke Tonu ■ Aata Tautoko

TE TAUNGA O NGAA MANU



■ Eke Panuku ■ Eke
■ Eke Tonu ■ Aata Tautoko

Te Taakina o te Kawa - Student Achievement

Analysis of Variance 2023 – He Arohaehae

Long Term Goal: *Ka tuu Rangatira ai ngaa tamariki i too raatou Ngaati Hauaatanga, Kiingitanga anoo hoki*

2023 Strategic Objective: *Kia puuawai te reo me ngoona tikanga i te tuituinga o ngaa marau ki te takahanga whenua taurikura.*

Target:

➤ *Ka whanake ai ngaa tamariki ki Te Marau aa-kura, ka whakahua ai hoki i Te Taakina o te Kawa.*

➤ *Ka tuu rangatira ai ngaa tamariki hei maangai moo te iwi.*



Baseline Data	<p>Te Taakina o te Kawa me Te Taunga o ngaa Manu (Literacy & Numeracy)</p> <p>E tau tonu ana te whanaketanga o ngaa tamariki i roto i Te Taakina o te Kawa e ai ki ngaa raraunga o te tau 2023. Naa te ruku hohonu ki te whakaako i te reo kua maa te reo noa iho, me te whakauri i ngaa waahanga o Te Ipu koorero ki te Mahere aa-tau i tau ai ngaa akoranga. I piki ake ngaa raraunga o te reo aa waha ki te 89% e eke ana, e eke panuku ana, mai i te 76% i te 2022.</p> <ul style="list-style-type: none"> I whai hua te tuitui i ngaa kaupapa o Te Ipu Koorero me te Mahi by Mahi i te mahere ako o te kura. He mea nui kia ngaatahi te whakaaro me te aro ki te hanganga reo matatini kia pai ai te reo, kia whai wheako hoki ki ngaa aahuatanga o te reo. <p>Me maatua whakarite i ngaa horopaki e whai waahi ai te tamaiti ki te koorero, ki te taautu i ngaa ahuatanga angituu, kia aarahi pai hoki i ngaa Tamariki e eke tonu ana, me aata tautoko hoki, maa te ruku me te whakahua i te reo o te Marau aa kura. I kitea ko te ngoikoretanga o te puna kupu moo te huhua o ngaa horopaki e whakapoorearea nei i ngaa Tamariki ki te whakaputa maaia i ngaa korero. I</p> <p>Tiimata taku tira haere – Te Marau aa-kura</p> <p>I motuhake te aro o te kura ki te tuitui i te marau aa-kura ki ngaa mahi katoa. I kitea, i rongo i te kaha o ngaa Tamariki ki te whakahua i ngaa maataapono, i ngaa whakataukii o te marau kia tangata whenua ai. Kua tiimata ngaa tamariki ki te whakamahi i ngaa ara ako kua tapaina i roto i te Marau (Taakina te Kawa – Reo) me te whakahaangai i teenei ki ngaa tuutohu whenua e tika ana. Kua tiimata te whaariki i te rautaki reo o te kura me te mahi tahi ki te iwi me te hapori kia motuhake ai te marau. 90% o ngaa tamariki e taea te whakahua i ngaa maataapono, ngaa kaupapa, ngaa whakataukii me ngaa ara ako. Ahakoa ko te 100% i teeraa tau, he tamariki hou i kuhu mai. He whaanui hoki te titiro ki ngaa kaupapa o te marau.</p>
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Identifies Areas of Strength	Identified areas of improvement	Actions	Targets for 2024
<p>Kua kaha ake ngaa tamariki ki te whakahua i ngaa koorero moo te marau aa-kura maa te tuu maaia ki te hui aa kura ki te whakamaarama i ngaa maataapono me ngaa whakataukii. Ka taea e raatou te taautu me te whakamaarama i ngaa ara ako me ngaa tuutohu whenua o Tiimata Taku Tira Haere e haangai ana.</p> <p>E tuu pakari ana ngaa tamariki ki te kawe poowhiri, ki te whakatau manuwhiri me te manaakitanga. Kua tuu raatou hei maangai ki ngaa hui marae, ki te tautoko i te pae, hei ringa rehe hoki.</p> <p>Kua eke ngaa waahanga o te Taunga o ngaa Manu me te Koorero i te 80% e eke ana.</p>	<ul style="list-style-type: none"> Me whakauri i ngaa raraunga o te Hanganga Matatini me Te Ipu Koorero kia kite i te whanaketanga o ngaa tamariki. Me whai rautaki hei whakapakari tonu i te akoranga tuhituhi. Me whakakaha i te taetae atu ki ngaa kaupapa huhua o te iwi hei haapai oo, hei maangai. Me whakatau i ngaa paearu o Ngaa Aahuatanga o te Tamaiti kia maamaa ake ai te kite i ngaa tutukinga. 	<ul style="list-style-type: none"> Whakarite waananga e aro ana ki te wetewete Ngaa Whanaketanga Tuhituhi, i te Manu Tuhituhi hoki. Maa te whakanguunguu, maa te Maatairua e whanake ai ngaa Kaiako. Ka tiro ki ngaa rautaki aawhina me te aata whakatau i ngaa kaupapa tuhituhi e haangai ana ki te kaupapa o te waahanga. Whakanguunguu aa roto, oo-waho hoki moo ngaa kaupapa reo me ngaa kaupapa aa-iwi maa te whakamahi i NKAI, Ngaati Haua, Waikato-Tainui. Ka tiro aa Kaiako ki te puka aawhina o Te Hanganga Reo Matatini. Ka whakarite hui anoo ki te taha o Mahi by Mahi hei whakapakari i ngaa pukenga, ngaa rautaki me ngaa Kaiako. Mahi tahi ki te marae, ki te hapuu, ki te iwi, kia puta ki te maaramatanga kia haangai tonu ki Te Taakina o te Kawa me Te Taunga o Ngaa Manu. Me arohaehae, me tiro hoki ki ngaa kohinga Rauemi e tika ana moo ngaa akomanga hei tautoko i ngaa hootaka. 	<ul style="list-style-type: none"> Kia whanake ake ngaa raraunga tuhituhi o te kura ki te 70% Kia tae atu te kura ki ngaa poukai o te rohe. Kia tuu maaia ia tamaiti ki te kawe haepapa i te kura.