

# Te Mahere Rautaki o Te Kura o Ngaati Hauaa

2024



## Vision

Whiitikingia te reo, te wairua, me ngoona  
tikanga.

## Mission Statement

Ko te taahuuhuu o teenei kura, ko te reo rangatira  
Maa te reo e poipoi toona wairua, toona tinana, toona waihanga  
Maa ngaa tikanga e whakatinana kia kaingaakau ki taana e whai ana.



**Te Hou o te Rongo**  
*Personnel*

**Te Nuku o ngaa Hau**  
*Teaching & Learning*

**Te Taakina o te Kawa**  
*Student Achievement*

**Te Taunga o ngaa Manu**  
*Finance*

**Te Kuuititanga**  
*Professional Growth*

**Te Aahuru Moowai**  
*Property*

**Matariki**  
• Te Tohu o te rongomau, o te rangimaarie.  
• Kua moohio ki te whakaaio i ngaa raruraru.  
• Evaluate / Analyse

**Te Tumu**  
• Ka tuitui i te iwi.  
• He aarahi, he whakatau  
• Create, Produce

**Ahikaa**  
• Te Tuuaapapa  
• Te mana whenua  
• Remember

**Manukura**  
• Ka arataki i te tangata.  
• Ngaa manu taupua, ngaa manu taikoo  
• Apply



**Whakamarumaruru**  
• Ko ngaa wharau  
• Understand

**Te Tumu Partnerships**

**Te Waiora Self Review**

**Te Maaurutanga Health & Safety**

**Te Ngako o te Whakaaro**

*I ara mai te whakaaro moo te Marau aa Kura me te Tuutohinga i ngaa kohikohinga koorero i waenganui i te whaanau whaanui o te kura, me ngaa koorero hiitori, ngaa titonga. Ko te kauhanganui teetahi waahi motuhake o te rohe nei i toona waa. I tiipakohia teenei waahi me ngoona aahuatanga hei taumata ako moo te marau. Kaare he mutunga o te ako o te tamaiti, naa reira e huri aawhio ana ngaa taumata.*

Ko te whakaaro moo ngaa ara ako o te marautanga me te Tuutohinga, Mahere Rautaki hoki, i ara mai i teetahi o ngaa titonga – Tiimata taku tira haere, e koorero ana moo ngeetehi tuutohu whenua o te waahi nei e noho motuhake ana ki a Ngaati Hauaa, otiraa ki a Tauwhare.

I aata taautu i ngeetehi o ngaa waahi, i whakahaangai i aua waahi ki ngaa Kaupapa, ki ngaa akoranga anoo hoki.

# Tiimata taku tira haere....



**Tiimata taku tira haere mai i Tauwhare, Te Iti o Hauaa.**  
**Ka huri te titiro ki Maungaakawa, te taumata o te**  
**Kauwhanganui**

**Teeraa e toro ana te waahi e tuu raa te torona o te kiingi**  
**ko te huinga o te iwi.**

Ka ara te pepeha kei Waikato te raakau e tupu ana.  
Ka toro te Kauwhanganui hei taunga moo ngaa manu o te  
motu e.

**Heke tonu iho au ki Kemureti**, ko te oko horoi o Matutaera  
Au piki ake ki Maungatautari, kia mihi taurangi ki Pirongia  
Maunga  
Ko Arekahanara toona haona kaha

Ka titiro tonu atu ki te waahi raa, kia whiti atu au i nga wai  
o Nukuhau  
**I puta tahanga mai a Tarapipipi** i te koopuu o toona whaea

**Whakawhiti atu te kuuititanga o te awa o Waikato**  
Whakatika te haere ki te whenua i here  
ai te tama a Mahinarangi, **ko Raukawa**, i toona tuaraa -  
tapa mai raa ko Tamahere

Kia tata tonu atu te waahi i tukua iho ai e  
Wiremu Tamehana te puu o te riri e  
Kia ara ko te puu o te whakaponu, kia hora  
ai te marino ki te ao katoa

Ka haere tika tonu kia whiti atu au i nga wai o Onua  
Te nohoanga a koro, a kui maa –  
waahi puna kai, horoi puurere, huihuinga o te iwi whaanui

Tukunga kiri ki te hunga kua ngaro  
Kua tatuu mai au ki te hau kaainga  
Taku Tuurangawaewae e

**Ko wai raa**, ko wai raa –  
ko Ngaati Hauaa e ngunguru nei, i tau, tau, whakatau mai raa  
hi!

Gardner's Multiple Intelligences: Ngaa Ara Ako

In developing a concept for our Tuutohinga we have taken a composition and aligned significant areas, tuutohu whenua to the Ara Ako that show in our Marau aa Kura, that relate to our rohe, to Ngaati Hauaa and the kura, other than one area, which relates to Ngaa Taumata o te Kauhanganui. Taking from each of these specific attributes that align with the Ara Ako thus becoming our areas of Governance.

**Te Taakina o te Kawa / Student Achievement**

Te taumata o te Kauhanganui. Teeraa e toro ana te waahi e tuu raa te torona o te kiingi, ko te huinga o te iwi. *Maungaakawa, te waahi i huihui ai ngaa Rangatira ki te whakataui i ngaa raru, ki te whakawhiti whakaaro, ki te arohaehae i ngaa take. I a tatou e tiro ana ki te ekenga panuku o ngaa aakonga, koinei ngaa aahuatanga, he arohaehae, he whakawhiti whakairo, he whakataui i te huarahi anga whakamua.*

**Te Taunga o ngaa Manu / Finance**

Ka ara te pepeha kei Waikato te rakau e tupu ana. Ka toro te Kauhanganui hei taunga mo nga manu o te motu e. *Ko ngaa Rangatira e noho ana ki ngaa taumata o Te Kauhanganui, e kaha nei te whai pukenga whakataui, aroturuki, whakaaro huritao. He pukenga ngeenei e haangai puu ana ki te taha puutea.*

**Te Maaurutanga / Health & Safety**

Heke tonu iho au ki Kemureti, ko te oko horoi o Matutaera. Au piki ake ki Maungatautari... Ko Maungatautari he waahi e noho maauru ana moo ngaa tamariki a Taane. He waahi e noho tau ana te wairua, te tinana. Ko te haumarutanga teeraa moo te wao e tuuhono ana ki te haumarutanga me te oranga o te kura.

**Te Nuku o ngaa Hau / Teaching & Learning**

Ka titiro tonu atu ki te waahi ra, kia whiti atu au i nga wai o Nukuhau. I puta tahanga mai a Tarapipipi i te koopu o toona whaea.. *Ko te nuinga o ngaa akoranga o te tamaiti ka tiimata i a ia i te koopu o toona whaea. Ko Tarapipipi teeraa i puta i Nukuhau.*

**Te Kuuitanga / Professional Growth**

Whakawhiti atu te kuuitanga o te awa o Waikato. Whakatika te haere ki te whenua i here ai te tama a Mahinarangi, ko Raukawa, i tona tuara - tapa mai ra ko Tamahere.. *He wahine kaha, he wahine maaia a Maahinarangi. Kaare e kore he nui ngana akoranga, he nui ngana whaainga, ngana rautaki kia tae pai mai ki Waikato. Koinaa ko te huringa ngaaaitanga e koorerohia nei.*

**Te Hou o te Rongo / Personnel**

Kia tata tonu atu te waahi i tukua iho ai e Wiremu Tamehana te puu o te riri e. Kia ara ko te puu o te whakapono, kia hora ai te marino ki te ao katoa. *Ka whakaarohia ki te waa i whakatakoto a Wiremu Tamehana i tana patu, kia maarire te pai o ngaa hau. Ka tiro ki te taha kaimahi, tiaki taangata, me maarire te whai i ngaa take hei oranga moo te katoa.*

**Te Waiora / Self Review**

Ka haere tika tonu kia whiti atu au i nga wai o Onua Te nohoanga a koro, a kui ma – waahi puna kai, horoi purere, huihuinga o te iwi whaanui... *E koorerohia ana te titonga nei, he waahi huihuinga moo te iwi whaanui, he waahi puna kai, horoi purere a Te Onua. Ki te whakaaro ki te noho tahi o te iwi, me te whakawhiti koorero, kaare e kore, ka arotake i te nohotahi, ka whai rautaki kia pai ake te noho o te iwi.*

**Te aahuru moowai / Property**

Kua tatu mai au ki te hau kainga Taku Turangawaewae e.. *Ahakoia te tuurangawaewae, te aahuru moowai, te hau kaainga, ko te whakaaro ia ki toona whenua tupu. Koia te puutake o te taha ki te whenua me ngoona whare katoa.*

**Te Tumu – Partnerships**

Ka tuitui i te iwi. He aarahi, he whakataui.. *Ki te tae atu he take i Te Kauhanganui ki Te Tumuaki (i toona waa), ko taana he whai rautaki, he whai rongooa kia anga whakamua te iwi. He mahi whakakotahi, he mahi aarahi otiraa he mahi whakataui. Kia tutuki pai i teenei aahuatanga me mahi tahi ki te iwi whaanui.*





## Vision

Whiitikingia te reo, te wairua, me ngoona tikanga.

## Mission Statement

Ko te taahuuhuu o teenei kura, ko te reo rangatira  
Maa te reo e poipoi toona wairua, toona tinana, toona waihanga  
Maa ngaa tikanga e whakatinana kia kaingaakau ki taana e whai ana.

### *Our Commitment to Vision and Mission statements will be embedded in our school culture.*

We have made the commitment to journey the path of immersion education and as such demonstrate fully the success of Maatauranga Maaori, and Mana Motuhake as a pathway. We are associated with Ngaa Ringa Raupa o Ngaa Kura aa Iwi o Aotearoa and we attend regular waananga to ensure that we embrace the quality that this organisation offers the education sector. We are also members of the Tainui Kaahui Kura which is a community of learning made up of kura within the Tainui Waka Vicinity. This group was formed out of a natural coming together of the Waikato-Tainui Maaori Principals association. The wealth of knowledge and experience within this group is inspiring and a great support mechanism for all. In addition to these, we acknowledge the strategic direction of both Waikato-Tainui and Ngaati Hauaa Iwi trust and we actively participate when opportunities arise especially around their respected education strategy. Ultimately, we combine our association and/or relationships with these entities with our kura whaanau, hapuu, Marae and wider community to gain a greater understanding towards achieving the goals and aspirations of our School Charter.

We are confident with the Kaupapa of our kura based on our consultation, networking and current development and implementation of our recently new conceptual design in both Management and Governance.

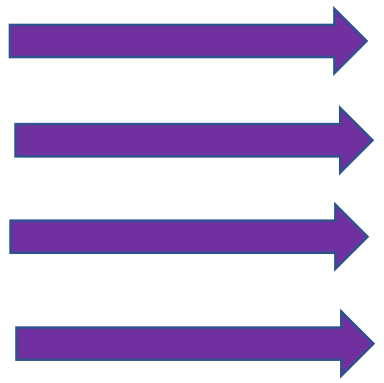
### *Te Kura o Ngaati Hauaa will give substance to the mission and its vision through:*

- The maintenance and revitalisation of te reo Maaori to enable learners to be active contributors to marae, whanau, and iwi.
- The provision of planned and challenging learning opportunities and experiences in te reo Maaori, and other languages valued by our whanau.
- The identification and analysis of student achievement and strategic planning to address learning needs.
- The continued development of Kura-aa-iwi marautanga.
- The continued maintenance of the valued links between Te Kura o Ngaati Hauaa and its whanau, hapuu and iwi.
- Ngaati Hauaa is the foundation for principles and values.
- Ensuring that all students receive high quality education delivery and programmes.
- Ensuring that all staff are provided with the appropriate resources to deliver a high quality education.
- Learning experiences at this Kura encompasses the tikanga and kawa of Ngaati Hauaa in te reo Maori.
- The Kura environment values the child's dignity, the right for every child to learn, health & safety for all and recognises enthusiasm, effort and commitment.



## Ngaa Maataapono

## Ngaa Kaupapa Matua





**Tikanga**  
 Heke iho i ngooku tupuna, hei aarahi i ngooku tapuwae  
*“Amohia ake te ora o te iwi, ka puta ki te whei ao”*  
 (Respectful, correct behaviour, culturally autonomous)

**Rangatiratanga**  
 Paiheretia ngaa tuaakana, ngaa teina. Koia te mana motuhake moo tooku kura nei. Kapohia!!  
*“Whaaia te kotahitanga, paiheretia ki te rangimaarie, kia mau ki te aroha, hei aha te aha?”*  
 (Leaders, strong in identity, models, confident)

## Ngaa Maataapono

**Manaakitanga**  
 Ahakoa ko wai, noo whea, whakamanatia. Kia kaha!  
*“Kia niwha te ngaakau ki te whakauu ki ngaa mahi atawhai i te kura, i te iwi”*  
 (generous, caring of others, of the taiao, kura, whanau, iwi, hapuu)

**Whakapono**  
 Ki te atua, ki te tangata, ki a au anoo hoki. Paimaarire!  
*“Kaua e aroha mai ki a ahau, me aroha koutou ki a koutou. Ki te aroha koutou ki a koutou, e aroha tahi mai ana ki a ahau!”*  
 (Steadfast in their beliefs, in others, in kaupapa, in kura,



# Ngaa Kaupapa

Hauaatanga

Kua ruumakina ngaa tamariki ki te reo rangatira. Ko te reo rangatira te reo tuatahi o ngeetehi o ngaa tamariki.

E whakapono ana te kura ki ngaa aahuatanga o te noho tuakana/teina i te kura.

He motuhake ngaa kaupapa e whaa i te Marau aa Kura.

Ko te motuhaketanga o te kura ko toona Ngaati Hauaatanga.

E haere tonu ana ngaa waananga ki te taha o ngaa kaumaatua, o te iwi, o ngaa hapuu, o ngaa marae.

Kiingitanga

Tumuakitanga

Atuatanga

# 2024 Strategic Goals Overview

## Te Taunga o ngaa Manu – Finance

*Ka aata arotake, ka hoomiromiro i te whakapaunga puutea aa-kura, kia tika ai te whakariterite me te taunaki o ngaa puutea aa-tau, aa ka arotakengia e ai ki te 'Public Finance Act 1989' me te 'Education Act 1989'. Ko te puutake, kia waawahi i ngaa puutea ki ngaa kaupapa e tika ana e ai ki ngaa whaainga matua o te mahere rautaki o te kura.*

## Te Taakina o te Kawa - Student Achievement

*Ka puaawai ai ngaa tamariki e ai ki ngaa putanga ako kua whakatauhia i roto i te Marau aa-kura, Ngaa Puaawaitanga o NKA, me Ngaa Whanaketanga Ruumaki Maaori.*

## Te Hou o te Rongo – Personnel

*Kia tika ai ngaa puunaha kaimahi / poumarumaruru, ngaa kaupapahere hoki e taunaki ana i ngaa huarahi aromihi, tautoko, kia kite ai te kounga o te mahi, kia whakanui ano hoki i te tangata.*

## Te Tumu – Partnerships

*He whakatena, he mahitahi kia ora te whanaungatanga me ngaa hononga a hapori, aa-iwi, aa-hapuu. He tautoko hoki i ngaa mahi aa-iwi e tautoko ana i ngaa akoranga me ngaa hootaka ako kia angituu ai ngaa tamariki.*



## Te Kuuitanga - Professional Growth

*Kia whai huarahi ngaa kaimahi ki te whakapakari, ki te whakawhanake hoki i ngaa pukenga.*

## Te Waiora - Self Review

*Kia maatua aro ki te arotake, te aromatawai me te hoomiromiro i ngaa puunaha, i ngaa kaupapahere i te kura, kia taunaki ai te aronga whakamua.*

## Te Nuku o ngaa Hau - Teaching & Learning

*Kia kounga ai ngaa mahi arotake marau, aromatawai e aro puu ana ki te kounga o te whakaako, kia whanake hoki ai te ako me te whakaako.*

## Te Maaurutanga - Health & Safety

*Kia whai ahurea, taiao haumaruru e noho maarire ai ngaa tamariki kia puaawai ai te angituu.*

## Te Aahuru Moowai – Property

*Kia whai aahuru moowai, whakaruruhau e tau ai te wairua o te tamaiti, kia pai ai tana ako, kia haangai hoki ki te tuakiritanga o te kura.*

# 2024 MAHERE AA TAU – WHAAINGA MATUA

## Te Taunga o ngaa Manu – Finance

Whakatauhia, aroturukihia, arotakengia te whakataunga puutea 2024. Kia haangai hoki ki te kaupapa here me ngoona puunaha e tika ana moo te tau, e whai hoki ana i ngaa ture o te waa.

## Te Taakina o te Kawa - Student Achievement

Whakatauhia ngaa paearu angituu e haangai ana ki Tiimata Taku Tira Haere. Whakatauhia ngaa aronga moo te tau e haangai ana ki ngaa raraunga me ngaa kohinga koorero o te tau 2023.

## Te Hou o te Rongo – Personnel

Taunakihia, aroturuki hoki i te Tupuranga Ngaio o te kura. Me arotake kia kite meenaa e uu ana ki te whanaketanga me te tupuranga o te kaimahi ki ngaana mahi. He mahere e whai hoki ana i:

- Ngaa whaainga
- He pakirehua
- He whakataunga moo te maatai i ngaa mahi
- He waa whakahoki koorero, tuku koorero

## Te Tumu – Partnerships

Me whai huarahi te whanaau whaanui me te iwi ki te tautoko, ki te mahi tahi i ngaa kaupapa e whai hua ana moo ngaa tamariki o te kura me te whaanau.

## Te Kuuititanga - Professional Growth

Whakaritea he mahere moo Te Kuuititanga e kitea ai te whanaketanga o te kaimahi, o te kura, o te poumarumaruru me te kura whaanui.



## Te Waiora - Self Review

Me akiaki tonu i te poumarumaruru me ngaa kaimahi kia aata hoomiromiro i ngaa puunaha, kia arotake hoki i ngaa kaupapahere kua taunakihia, ki ngaa ture hou hoki.

## Te Nuku o ngaa Hau - Teaching & Learning

Whakatauhia, whakaako, aroturuki hoki i te Marau aa-kura kia haangai ai ki te taiao o te kura me ngoona kaupapa.

## Te Maaurutanga - Health & Safety

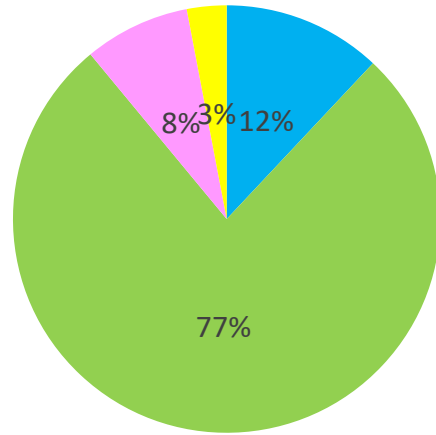
Arotakengia ngaa kaupapa here moo te Hauora me te Haumarutanga kia pai ai te aroturuki, kia tika ai ngaa mahi e ai ki ngaa ture.

## Te Aahuru Moowai – Property

Ka tiro anoo ki te 10ypp. Me mahi tahi ki te taahuuhuu, ki a Peddlethorp kia ea ai te whakarite i te tuunga waka. Ka arohaehae i ngaa mahi kua tohua moo te 5YA.

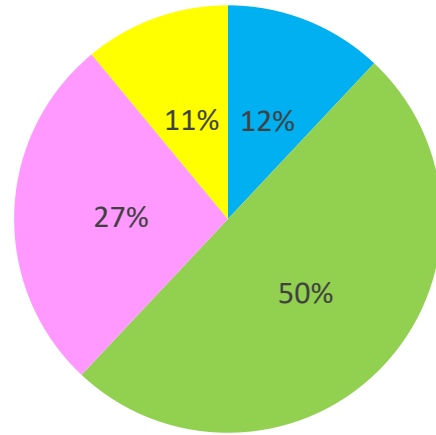
# RARAUNGA AA TAU 2023

## KOORERO



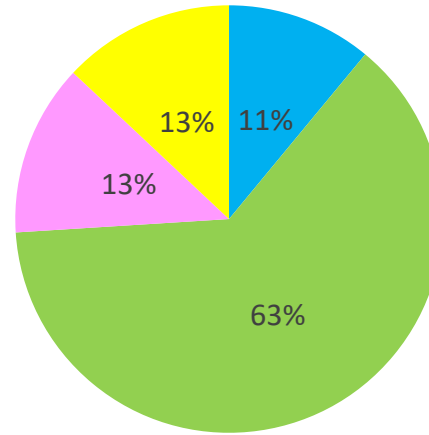
■ Eke Panuku ■ Eke  
■ Eke Tonu ■ Aata Tautoko

## TUHITUHI



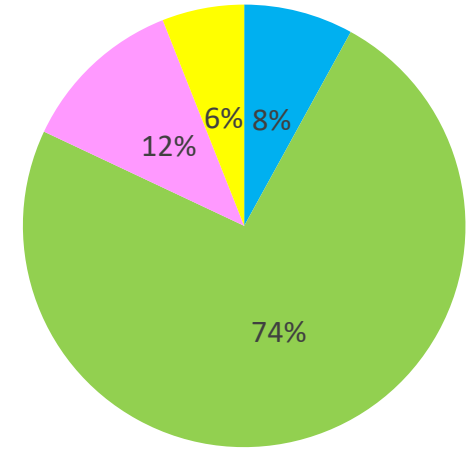
■ Eke Panuku ■ Eke  
■ Eke Tonu ■ Aata Tautoko

## PAANUI



■ Eke Panuku ■ Eke  
■ Eke Tonu ■ Aata Tautoko

## TE TAUNGA O NGAA MANU



■ Eke Panuku ■ Eke  
■ Eke Tonu ■ Aata Tautoko

**Te Taakina o te Kawa - Student Achievement**

**Analysis of Variance 2023 – He Arohaehae**



**Long Term Goal:** *Ka tuu Rangatira ai ngaa tamariki i too raatou Ngaati Hauaatanga, Kiingitanga anoo hoki*

**2023 Strategic Objective:** *Kia puuawai te reo me ngoona tikanga i te tuituinga o ngaa marau ki te takahanga whenua taurikura.*

- Target:**
- *Ka whanake ai ngaa tamariki ki Te Marau aa-kura, ka whakahua ai hoki i Te Taakina o te Kawa.*
  - *Ka tuu rangatira ai ngaa tamariki hei maangai moo te iwi.*

**Baseline Data**

**Te Taakina o te Kawa me Te Taunga o ngaa Manu (Literacy & Numeracy)**

E tau tonu ana te whanaketanga o ngaa tamariki i roto i Te Taakina o te Kawa e ai ki ngaa raraunga o te tau 2023. Naa te ruku hohonu ki te whakaako i te reo kua maa te reo noa iho, me te whakauru i ngaa waahanga o Te Ipu koorero ki te Mahere aa-tau i tau ai ngaa akoranga. I piki ake ngaa raraunga o te reo aa waha ki te 89% e eke ana, e eke panuku ana, mai i te 76% i te 2022.

- I whai hua te tuitui i ngaa kaupapa o Te Ipu Koorero me te Mahi by Mahi i te mahere ako o te kura. He mea nui kia ngaatahi te whakaaro me te aro ki te hanganga reo matatini kia pai ai te reo, kia whai wheako hoki ki ngaa aahuatanga o te reo.

Me maatua whakarite i ngaa horopaki e whai waahi ai te tamaiti ki te koorero, ki te taautu i ngaa ahuatanga angituu, kia aarahi pai hoki i ngaa Tamariki e eke tonu ana, me aata tautoko hoki, maa te ruku me te whakahua i te reo o te Marau aa kura. I kitea ko te ngoikoretanga o te puna kupu moo te huhua o ngaa horopaki e whakapoorearea nei i ngaa Tamariki ki te whakaputa maaia i ngaa korero.

**Tiimata taku tira haere – Te Marau aa-kura**

I motuhake te aro o te kura ki te tuitui i te marau aa-kura ki ngaa mahi katoa. I kitea, i rongoi te kaha o ngaa Tamariki ki te whakahua i ngaa maataapono, i ngaa whakataukii o te marau kia tangata whenua ai. Kua tiimata ngaa tamariki ki te whakamahi i ngaa ara ako kua tapaina i roto i te Marau (Taakina te Kawa – Reo) me te whakahaangai i teenei ki ngaa tuutohu whenua e tika ana. Kua tiimata te whaariki i te rautaki reo o te kura me te mahi tahi ki te iwi me te hapori kia motuhake ai te marau. 90% o ngaa tamariki e taea te whakahua i ngaa maataapono, ngaa kaupapa, ngaa whakataukii me ngaa ara ako. Ahakoa ko te 100% i teeraa tau, he tamariki hou i kuhu mai. He whaanui hoki te titiro ki ngaa kaupapa o te marau.


Identifies Areas of Strength	Identified areas of improvement	Actions	Targets for 2024
<p>Kua kaha ake ngaa tamariki ki te whakahua i ngaa koorero moo te marau aa-kura maa te tuu maaia ki te hui aa kura ki te whakamaarama i ngaa maataapono me ngaa whakataukii. Ka taea e raatou te taautu me te whakamaarama i ngaa ara ako me ngaa tuutohu whenua o Tiimata Taku Tira Haere e haangai ana.</p> <p>E tuu pakari ana ngaa tamariki ki te kawae poowhiri, ki te whakatau manuwiri me te manaakitanga. Kua tuu raatou hei maangai ki ngaa hui marae, ki te tautoko i te pae, hei ringa rehe hoki.</p> <p>Kua eke ngaa waahanga o te Taunga o ngaa Manu me te Koorero i te 80% e eke ana.</p>	<ul style="list-style-type: none"> <li>▪ Me whakauru i ngaa raraunga o te Hanganga Matatini me Te Ipu Koorero kia kite i te whanaketanga o ngaa tamariki.</li> <li>▪ Me whai rautaki hei whakapakari tonu i te akoranga tuhituhi.</li> <li>▪ Me whakakaha i te taetae atu ki ngaa kaupapa huhua o te iwi hei haapai oo, hei maangai.</li> <li>▪ Me whakatau i ngaa paearu o Ngaa Aahuatanga o te Tamaiti kia maamaa ake ai te kite i ngaa tutukinga.</li> </ul>	<ul style="list-style-type: none"> <li>• Whakarite waananga e aro ana ki te wetewete Ngaa Whanaketanga Tuhituhi, i te Manu Tuhituhi hoki. Maa te whakanguunguu, maa te Maatairua e whanake ai ngaa Kaiako. Ka tiro ki ngaa rautaki aawhina me te aata whakatau i ngaa kaupapa tuhituhi e haangai ana ki te kaupapa o te waahanga.</li> <li>• Whakanguunguu aa roto, oo-waho hoki moo ngaa kaupapa reo me ngaa kaupapa aa-iwi maa te whakamahi i NKAI, Ngaati Haua, Waikato-Tainui.</li> <li>• Ka tiro aa Kaiako ki te puka aawhina o Te Hanganga Reo Matatini. Ka whakarite hui anoo ki te taha o Mahi by Mahi hei whakapakari i ngaa pukenga, ngaa rautaki me ngaa Kaiako.</li> <li>• Mahi tahi ki te marae, ki te hapuu, ki te iwi, kia puta ki te maaramatanga kia haangai tonu ki Te Taakina o te Kawa me Te Taunga o Ngaa Manu.</li> <li>• Me arohaehae, me tiro hoki ki ngaa kohinga Rauemi e tika ana moo ngaa akomanga hei tautoko i ngaa hootaka.</li> </ul>	<ul style="list-style-type: none"> <li>• Kia whanake ake ngaa raraunga tuhituhi o te kura ki te 70%</li> <li>• Kia tae atu te kura ki ngaa poukai o te rohe.</li> <li>• Kia tuu maaia ia tamaiti ki te kawae haepapa i te kura.</li> </ul>

## Te Taakina o te Kawa - Student Achievement

Long Term Goal: All tamariki/mokopuna will be progressing in relation to learning outcomes set in our Marau aa Kura, Ngaa Puaawaitanga o NKAI, me Ngaa Whanaketanga Ruumaki Maaori.

2024 Strategic Objective: Confirm success criteria that align with our Marau aa Kura. Set targets based on accurate data collated from the 2023 end of year achievement reports in relation to Ngaa Whanaketanga.

PERSON(S) RESPONSIBLE: Principal, staff and tamariki

Target	Background (Evidence based)	Strategy How are we going to do this?	Timeframe When?
<ul style="list-style-type: none"> <li>➤ Kia whanake ake ngaa raraunga tuhituhi o te kura ki te 70%</li> <li>➤ Kia tae atu te kura ki ngaa poukai o te rohe.</li> <li>➤ Kia tuu maaia ia tamaiti ki te kawae haepapa</li> </ul>	<p><b>Te Taakina o te Kawa me Te Taunga o ngaa Manu (Literacy &amp; Numeracy)</b></p> <p>E tau tonu ana te whanaketanga o ngaa tamariki i roto i Te Taakina o te Kawa e ai ki ngaa raraunga o te tau 2023. Naa te ruku hohonu ki te whakaako i te reo kuaa maa te reo noa iho, me te whakauru i ngaa waahanga o Te Ipu koorero ki te Mahere aa-tau i tau ai ngaa akoranga. I piki ake ngaa raraunga o te reo aa waha ki te 89% e eke ana, e eke panuku ana, mai i te 76% i te 2022.</p> <ul style="list-style-type: none"> <li>• I whai hua te tuitui i ngaa kaupapa o Te Ipu Koorero me te Mahi by Mahi i te mahere ako o te kura. He mea nui kia ngaatahi te whakaaro me te aro ki te hanganga reo matatini kia pai ai te reo, kia whai wheako hoki ki ngaa aahuatanga o te reo.</li> </ul> <p>Me maatua whakarite i ngaa horopaki e whai waahi ai te tamaiti ki te koorero, ki te taautu i ngaa ahuatanga angituu, kia aarahi pai hoki i ngaa Tamariki e eke tonu ana, me aata tautoko hoki, maa te ruku me te whakahua i te reo o te Marau aa kura. I kitea ko te ngoikoretanga o te puna kupu moo te huhua o ngaa horopaki e whakapoorearea nei i ngaa Tamariki ki te whakaputa maaia i ngaa korero.</p> <p><b>Tiimata taku tira haere – Te Marau aa-kura</b></p> <p>I motuhake te aro o te kura ki te tuitui i te marau aa-kura ki ngaa mahi katoa. I kitea, i rongo i te kaha o ngaa Tamariki ki te whakahua i ngaa maataapono, i ngaa whakataukii o te marau kia tangata whenua ai. Kua tiimata ngaa tamariki ki te whakamahi i ngaa ara ako kua tapaina i roto i te Marau (Taakina te Kawa – Reo) me te whakahaanga i teenei ki ngaa tuutohu whenua e tika ana. Kua tiimata te whaariki i te rautaki reo o te kura me te mahi tahi ki te iwi me te hapori kia motuhake ai te marau. 90% o ngaa tamariki e taea te whakahua i ngaa maataapono, ngaa kaupapa, ngaa whakataukii me ngaa ara ako. Ahakoa ko te 100% i teeraa tau, he tamariki hou i kuhu mai. He whaanui hoki te titiro ki ngaa kaupapa o te marau.</p>	<ul style="list-style-type: none"> <li>• Ensure there is continued support for all the reo matatini programmes for those tamariki working in Manawa taki or Manawa Āki, which better fit our Marau aa Kura</li> <li>• Internal and External Reo PD through Ngaa Kura aa Iwi, Ngaati Hauaa and Waikato – Tainui to continue to strengthen knowledge base to enhance facilitation.</li> <li>• Continually moderate with teams and across the school our judgements in relation to Ngā Whanaketanga Tuhituhi to ensure students have correct judgements made.</li> <li>• Ensure that tamariki and Kaiako have adequate and appropriate resources to support their programmes.</li> <li>• Moderation with Tooku Maapihi Maurea in Tuhituhi.</li> <li>• <i>Provide opportunities for tamariki to connect with iwi, hapu, marae.</i></li> <li>• <i>Make sure dates are on calender for Poukai at Hukanui, Paarawera and Pohara.</i></li> <li>• <i>Liase with marae to allow tamariki to be Haapaio at Poukai</i></li> <li>• <i>Ensure tikanga and maataapono are strong throughout the kura.</i></li> <li>• <i>Schoolwide emphasis on pepeha and koorero hiitori.</i></li> </ul>	<p>Ongoing</p> 



**Te Hou o te Rongo – Personnel**

Long Term Goal: *Personnel systems are in place to ensure teacher, support staff and board members performance is monitored and supported in an environment where quality and teamwork are promoted and valued.*

2024 Strategic Objective: *Implement and monitor the collaborative professional growth cycle and ensure that it is robust and promotes growth and development.*

PERSON(S) RESPONSIBLE: Principal, staff

Background (Evidence based)	Strategy How are we going to do this?	Timeframe When?	Key Indicators
<p>We have had consultation with staff as to what the Professional Growth Cycle looks like and what is on top for us as a kura, schoolwide and also individually.</p> <p>We have engaged in PLD with Sheree Muddgeridge from Ngaa Taiatea Wharekura who has also provided support to Ngaa Kura aa Iwi regarding PGC.</p>	<ol style="list-style-type: none"> <li>1. Facilitate a common understanding of the PGC in our context and what this looks like.</li> <li>2. Continue to review with teachers an annual cycle of professional growth and support engagement of Kaiako in this.</li> <li>3. Kaiako will engage in professional learning using Paerewa to strengthen understanding of links between professional practice and learner outcomes.</li> <li>4. Every Kaiako will have an opportunity to have a conversation where feedforward on their practice will be shared along with reflections. An opportunity for observation will also be provided. Kaiako to identify specifically the intent of the observation.</li> </ol>	<p>Term 1</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Staff have participated in the annual cycle of Professional Growth. Set goals and complete self appraisal.</p> <p>Staff have made regular reflections and notes in their log books in relation to the professional development received in 2024 and practice.</p> <p>Observations complete, conversations have been had and feedback given.</p>



**Te Taunga o ngaa Manu – Finance**

Long Term Goal: *Monitor and control school expenditure, and ensure that annual accounts are prepared, and audited as required by the Public Finance Act 1989 and the Education and Training Act 2020 and ensure that allocation of funds reflect priorities as stated in the Charter and Strategic direction.*

2024 Strategic Objective: *Set, monitor and review 2024 budget. Ensure finance policy and systems are current and align with financial requirements such as audits.*

PERSON(S) RESPONSIBLE: Principal, staff, Board

Background  (Evidence based)	Strategy  How are we going to do this?	Timeframe  When?	Key Indicators
<p>We have been in a good stable financial position over the last few years.</p> <p>Budgets have been set and reviewed mid year.</p> <p>Term investment has been reviewed and tagged for carpark project</p> <p>Assets have been reviewed from the previous year.</p> <p>Continue to monitor leasing.</p>	<ol style="list-style-type: none"> <li>1. Continue good communication lines between the school, the accountants and the auditor.</li> <li>2. Set budget that reflects our 2024 annual goals and strategic direction and ensure that monthly reporting is consistent and reflective of these goals.</li> <li>3. Create a strong working relation between Principal, staff and office admin to ensure that there is clear understanding and communication around procedures, budget allocation and responsibilities etc.</li> <li>4. Ensure systems are robust so that we meet financial regulations especially auditing requirements.</li> </ol>	<p>Ongoing</p> <p>December 2023 ongoing</p> <p>Ongoing</p> <p>Term 1</p>	<p>All documents that are required from accountants and/or auditors are ready at request.</p> <p>Strategic direction has been completed and the 2024 budget is reflective of its annual goals.</p> <p>Staff have had regular staff meetings to discuss procedural matters in the area of finance.</p> <p>2023 accounts have been sent to auditors and the report reflects systems that have been robust and transparent.</p>



## Te Tumu – Partnerships

Long Term Goal: *Encourage and promote community involvement including iwi and hapuu initiatives to support learning programmes and student achievement*

2024 Strategic Objective: *Provide an opportunity for the whaanau and wider community to be involved in projects that will benefit the whole community.*

PERSON(S) RESPONSIBLE: Principal, staff, tamariki, whanau, Board, iwi, hapuu

Background  (Evidence based)	Strategy  How are we going to do this?	Timeframe  When?	Key Indicators
<p>The kura has on-going consultation with whanau and community to discuss current initiatives, gather whakaaro and feedback. The most recent being consultation around our reo and moving to Wharekura</p> <p>The school has always provided initiatives where whaanau involvement is of utmost importance including our koohanga reo and whaanau kura. We have consistently held whaanau days with a thematic approach which invites our whanau to come in and join in the success of our tamariki. We want to also provide opportunities around upskilling whaanau to play an active role in supporting student achievement.</p> <p>We aim to continue the networking connections achieved in previous years with our regional councils, local schools, local providers, our hapuu, iwi, marae, whaanau me ngaa ringa raupa o ngaa kura aa iwi and Kaahui Ako around strategic initiatives heading into the future.</p>	<ol style="list-style-type: none"> <li>1. Schedule whanau consultation for the year. Focus on, kapa haka, redevelopment of carpark, our haepapa at our marae and within our hapuu, becoming a Wharekura, our reo, biannual Rarotonga trip.</li> <li>2. Continue to focus our term planning on building in days of coming together and celebrating success. This will include invitations to our wider koohanga reo and kura whaanau.</li> </ol> <p>Term1 – Koopapa, Kaukau</p> <p>Term 2 – Ngaa Tuutohu Whenua o Hauaa (Tiimata taku tira haere)</p> <p>Term 3 – Raa Kiingitanga – Student Led Conferences</p> <p>Term 4 – Kapa Haka</p> <ol style="list-style-type: none"> <li>3. Ensure our communication outlets like newsletters, webpage, Facebook etc is updated, informative and showcases our commitments especially student achievement to community and networking partnerships.</li> <li>4. Work closely with our Marae, Ngaati Hauaa Iwi trust and Waikato-Tainui to ensure we are among the decision making in terms of future aspirations for Ngaati Hauaa especially around education.</li> </ol>	<p>Ongoing</p> <p>Ongoing</p> <p>Regularly</p> <p>Ongoing</p>	<p>Attendance register kept for all hui, and feedback is collated and summarized.</p> <p>Each of our kaupapa have been successfully implemented and enjoyed by all who attended. There has been a strong sense of celebrating student success.</p> <p>All lines of communications are informative, educational and support and promote children’s success</p> <p>Contact has been made to supporting networks indicating our commitment to support local initiatives. In addition, we have made ourselves available to attend any invitations.</p>



**Te Maaurutanga - Health & Safety**

Long Term Goal: *Provide a safe nurturing learning environment to enhance success.*

2024 Strategic Objective: *Review all Health & Safety policies and ensure Robust monitoring that coincides with updated Health and safety reforms.*

PERSON(S) RESPONSIBLE: Principal, staff, Board

Background (Evidence based)	Strategy How are we going to do this?	Timeframe When?	Key Indicators
<p>There are regular hazard checks.</p> <p>RAMS are completed for all haerenga.</p> <p>Our bell and fire system has been upgraded.</p> <p>Junior playground has issues that have been identified.</p>	<ol style="list-style-type: none"> <li>1. Review and ratify current Health and Safety policies that align with current Health and safety reforms.</li> <li>2. A position is created to deal with the above on a day to day basis.</li> <li>3. Ensure vetting procedures are robust and align with requirements for all employees and potential personnel who have direct contact with our kura.</li> <li>4. Update our RAMS or safety action plan template to be used as a guideline for EOTC programmes.</li> <li>5. Ensure that we have a system that carries out regular hazard checks and these are dealt with immediately.</li> <li>6. Ensure there are regular Emergency evacuation drills including lockdown and earthquake.</li> </ol>	<p>Term 3 2024</p> <p>Term 1 or on new appointments.</p> <p>Term 1</p> <p>Ongoing</p> <p>1 per term</p>	<p>Health and Safety policies are current and meet the requirements.</p> <p>Duties as per the JD have been successfully carried out.</p> <p>All vetting requirements are up to date.</p> <p>A RAMS template is available in the procedures folder.</p> <p>A hazards register has been introduced with regular checks signed off by Principal and caretaker.</p> <p>Confirmation to be noted by Principal in School Building Systems Manual.</p>



**Te Aahuru Moowai – Property**

Long Term Goal: *Provide best facilities to create opportunities that reflect our unique character.*

2024 Strategic Objective: *Work with MOE and Peddlethorp and Colliers to review the 10ypp and 5YA. Plan and complete new carpark*

PERSON(S) RESPONSIBLE: Principal, staff, Board

Background  (Evidence based)	Strategy  How are we going to do this?	Timeframe  When?	Key Indicators
<p>In 2018 we contacted a local property developer to create a conceptual design based on a collation of consultation information. A design for the kura was created including redesign of admin block scheduled for 2021.</p> <p>A discussion was carried out between the Principal and Peter Hannam outlining school visions and possible avenues that could assist us with our aspirations.</p> <p>In 2022 we opened our newly refurbished admin block.</p> <p>Initial designs were created for an internal carpark. Planning began in 2023.</p> <p>Consultation and designs for a maara kai were completed. Surplus funds from Lunches will be used for this.</p> <p>The Poumarumaru staff and whanau have been positive in the development plans for the kura.</p>	<p>Continue discussions with Ministry regional Property advisor about possible avenues to achieving our property aspirations with a main focus around an inclusive environment encapsulating Pukemoremore.</p> <p>Engage with our Property Planner to move forward with our Carpark.</p> <p>Seek possible funding assistance through local regional council and community groups to fund our community projects such as new covered court and surfacing, Maara kai, beautifying our playground.</p> <p>Create learning opportunities for tamariki around looking after and creating a sustainaple maara kai.</p>	<p>Term 1</p> <p>Term 3</p> <p>Ongoing</p>	<p>Ministry has signed off 10YPP and 5YA</p> <p>Hui with Peddlethorp and Jason McCarthy has been complete with final design for carpark ready for tender ready for tender.</p> <p>Have secured commitment from local council and community groups to fund and/or maintain areas such as garden, pool, play-ground.</p>



**Te Nuku o ngaa Hau - Teaching & Learning**

Long Term Goal: *To use quality achievement and curriculum review data to focus on the development of best teaching practice and to improve teaching and learning.*

2024 Strategic Objective: *Implement, monitor and review our Marau aa Kura*

PERSON(S) RESPONSIBLE: Principal, staff, tamariki, whaanau

Background (Evidence based)	Strategy How are we going to do this?	Timeframe When?	Key Indicators
<p>In 2011 we began the process of drafting a marau aa kura to be implemented into our kura. As a result we were able to create a format that we implemented throughout the year. As time went on we felt that more work was needed for us to be comfortable with our direction. In 2018 our roll increased dramatically and we were forced to rethink things and include our new whaanau who had returned to or enrolled into our kura. We carried out many consultations and lots of ideas were put forward including the description of the taumata o Te Kauhanganui from our koroua and the tabling of a composition relating to tuutohu whenua in the area.</p> <p>In 2018 a conceptual design was created and implemented as a draft. Since then we have tweaked things and continue to do. We now have a Marau 'Tiimata taku tira haere' that we are happy with, continuing into the future with a 3 year plan.</p>	<p>Continue to ensure that ' Tiimata Taku Tira Haere reflects the aspirations of our kura whanau and aligns with both our Iwi educational strategies and Kura aa Iwi principles.</p> <p>Continue to promote our marau aa kura and its proposed implementation so that it is instilled and engrained into our kura whanau including tamariki/mokopuna, kura staff, Board and whanau.</p> <p>Review our 3 year cycle of kaupapa to ensure we a getting broad coverage and learning of our Marau.</p> <p>Student Led conference will reflect the Marau aa kura.</p> <p>Imbed Te ipu Koorero, Ngaa Manu Tuhituhi and Mahi by Mahi within the Mahere.</p>	<p>Term 1</p> <p>Ongoing</p> <p>Term 3</p> <p>Ongoing</p>	<p>All staff are implementing the Marau aa Kura and planning is consistent and implemented accordingly.</p> <p>Regular opportunities are given for kura staff and tamariki to share their success in using the Marau aa kura concept.</p> <p>Student led conference led by tamariki completed.</p> <p>Clear focus and planning is evident each waahanga .</p>



## Te Waiora - Self Review

Long Term Goal: *To ensure there are regular review and monitoring systems throughout the kura structure to analyse and inform next steps.*

2024 Strategic Objective: *Continue to encourage self review at staff and Board level using robust monitoring systems such as professional growth cycle, policies and procedure review.*

PERSON(S) RESPONSIBLE: Principal, Board

Background  (Evidence based)	Strategy  How are we going to do this?	Timeframe  When?	Key Indicators
<p>The Board have a better understanding of their roles and responsibilities especially around self-review.</p> <p>The board has actively participated in Professional Development both through NKAI and STA, as well as internally.</p> <p>We as a Board have made a commitment to gaining better understanding that best practise including self-review is important within our governance structure, and the need to improve our self-review.</p> <p>The board is active in the kura and supportive of staff and Tumuaki.</p> <p>The board have key areas of responsibility and knowledge of these areas of responsibility is improving.</p>	<ol style="list-style-type: none"> <li>1. Ensure that monthly meeting agenda is consistent with the calendar in terms of self-review or reporting.</li> <li>2. Ensure the Policy Review Schedule is actively present and scheduled into monthly meetings when required.</li> <li>3. Hold regular professional development within our monthly meetings agenda to allow members to continually grow and upskill in relation to roles and responsibilities and more specifically, self-review.</li> <li>4. Attend external professional development opportunities to gain a wider knowledge base and understanding.</li> </ol>	<p>Ongoing</p> <p>Ongoing</p> <p>Once every two meetings</p> <p>Throughout the year.</p>	<p>Reporting informs next steps.</p> <p>Policies scheduled for review are put on agenda and ratified.</p> <p>Internal expertise is utilised and encouraged to conduct professional development.</p> <p>Board members have attended professional development courses.</p>



# Te Mahere Rautaki o Te Kura o Ngaati Hauaa 2024

Signed:

A handwritten signature in black ink, appearing to be a stylized name.

(CHAIRPERSON BOARD OF TRUSTEES)

Date: 01 March 2024